



## **Module Specification**

### **Enlightenment, Revolution, War and Dictatorship: Europe, 1700-1945**

Version: 2024-25, v2.0, 18 Nov 2024

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>6</b>

## Part 1: Information

**Module title:** Enlightenment, Revolution, War and Dictatorship: Europe, 1700-1945

**Module code:** UPHNN4-30-1

**Level:** Level 4

**For implementation from:** 2024-25

**UWE credit rating:** 30

**ECTS credit rating:** 15

**College:** College of Arts, Technology and Environment

**School:** CATE School of Arts

**Partner institutions:** None

**Field:** History

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** The module aims to provide an introduction to European history and ideas of the modern world from the Enlightenment to the twentieth century.

**Features:** Not applicable

**Educational aims:** Students will develop skills of critical academic reading and primary source analysis.

**Outline syllabus:** Issues to be studied may include but are not limited to:

The Enlightenment and cultural change; European revolutions; liberalism, human rights and modern politics; the rise of capitalism and social change; imperialism and colonialism; degeneration and cultural revolt; socialism, communism and fascism; world wars and social and cultural change; European interactions with Russia/ the Soviet Union and the USA; and postwar Europe.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module will be delivered through a combination of lectures and seminars. Although the module is clearly content-driven students will be encouraged to think carefully about the sources historians use to construct their arguments and the way in which academic debate is constructed from such sources. Seminar sessions will therefore use a combination of selected primary source material from the period (e.g. textual, visual, oral, quantitative), and selections of secondary literature from the library and via JSTOR and other digitised collections currently subscribed to, which will be recommended via Blackboard.

Scheduled learning includes seminars, lecture and individual feedback tutorials. Study time for the module is composed of 72 hours of contact time.

Independent learning: 228 hours. Student preparation will consist in most weeks of an average of four hours independent study time based upon essential and indicative reading and/ or the study of primary materials as specified in the module handbook (144 hours). In addition students will be expected to spend substantial amounts of time engaged in researching/writing their assessed coursework and in wider reading (144 hours).

Students will receive three hours contact time delivered through two one-hour lectures and one one-hour seminar per week.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Critical understanding of concepts and topics relating to modern European history, as explored in the module

**MO2** The ability to understand and critically assess journal literature

**MO3** The ability to analyse primary sources

**MO4** The ability to present ideas in clear prose and observe appropriate academic standards (footnotes, bibliographies)

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/25A77444-E557-2160-B52A-67D83623A023.html?lang=en&login=1) via the following link <https://rl.talis.com/3/uwe/lists/25A77444-E557-2160-B52A-67D83623A023.html?lang=en&login=1>

## Part 4: Assessment

**Assessment strategy:** Assessment Tasks:

A1. 800 word portfolio (5%)

A2. 1,800 word essay (45%)

A3. 2,000 word essay (50%)

The module has two major summative pieces of coursework and, in the first term, a short formative portfolio to prepare students for the first summative assessment. These are designed to test a range of abilities from critical evaluation of academic literature to concise summary reports. The assessment strategy is designed to measure:

Critical understanding of concepts and topics relating to modern European history,

as explored in the module (A2, A3)

The ability to understand and critically assess journal literature (A1)

The ability to analyse primary sources (A3)

The ability to present ideas in clear prose and observe appropriate academic standards (footnotes, bibliographies) (A1-A3)

Feedback for these assessments will be sent first to students electronically. All students will be offered the opportunity to engage in individual feedback tutorials. Feedback on the formative exercises will be delivered in time for students to take full account of this in writing their summative work.

The resit mirrors the first sit in terms of pieces, word length, criteria and learning outcomes addressed.

### **Assessment tasks:**

#### **Portfolio (First Sit)**

Description: 800 word portfolio

Weighting: 5 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO4

#### **Written Assignment (First Sit)**

Description: 1,800 word essay

Weighting: 45 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO4

#### **Written Assignment (First Sit)**

Description: 2000 word document essay

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4

**Portfolio (Resit)**

Description: 800 word portfolio

Weighting: 5 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO4

**Written Assignment (Resit)**

Description: 1,800 word essay

Weighting: 45 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO4

**Written Assignment (Resit)**

Description: 2000 word document essay

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

History [Frenchay] BA (Hons) 2023-24

History {Foundation} [Frenchay] BA (Hons) 2023-24

History [Frenchay] BA (Hons) 2024-25

History [Frenchay] BA (Hons) 2024-25

History {Foundation} [Frenchay] BA (Hons) 2023-24

History [Frenchay] BA (Hons) 2023-24