



Module Specification

Mind, Emotion and Society: An Introduction to Psychosocial Studies

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Part 1: Information

Module title: Mind, Emotion and Society: An Introduction to Psychosocial Studies

Module code: UZSYND-30-2

Level: Level 5

For implementation from: 2024-25

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Social Sciences

Partner institutions: None

Field:

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The module offers an introduction to the innovative field of psychosocial studies by examining the reciprocal influence between the less rational side of our minds and current social dynamics, how to understand and investigate them.

Features: Not applicable

Educational aims: The module aims to help students learn how to understand and research the reciprocal influence and relation between psychological and societal

aspects of our lives, including the more unconscious and less rational aspects of our minds and of current social dynamics.

Outline syllabus: The module will introduce key theories and methods that have informed the new field of psychosocial studies. To this purpose it will cover knowledge and understanding of key psychoanalytic concepts, social theory and aspects of continental philosophy alongside their applications to current social issues. Social issues will vary according to their currency and relevance, examples of topics and issues may include: projective dynamics and their relation to racism and other discriminatory practices; narcissism and celebrity culture; social memory and intergenerational dynamics, social trauma and pandemic.

The module will also introduce psychosocial methodologies, what they contribute and add to qualitative methods of inquiry, including how they may be deployed in designing research to reveal beneath the surface aspects of individual and social life.

Part 3: Teaching and learning methods

Teaching and learning methods: The module will be delivered by lectorial and other teaching and learning activities, such as regular discussion and group exercises.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate knowledge and understanding of key theories related to unconscious processes

MO2 Demonstrate understanding of the relevance of theories of the unconscious in individual and social dynamics

MO3 Apply theories of the unconscious to a selected social issue or case study

MO4 Apply appropriate psychosocial methods to design a research proposal related to a selected social issue or case study

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

<https://rl.talis.com/3/uwe/lists/DD6C5D0D-C9BB-9FB8-B5CB-5974FDD96464.html?lang=en&login=1>

Part 4: Assessment

Assessment strategy: The module will be assessed on the basis of an individual written reflexive assignment and an Enquiry Based Learning presentation (see details below).

Written assignment (2000 words maximum)

This essay will assess knowledge, understanding and application of key concepts.

Presentation

This presentation will require students to demonstrate capacity to select methods to present a research proposal related to a case study scenario. Students will be required to make a minimum of 5 minutes' and maximum of 15 minutes' contribution to either an individual or a group presentation. The presentation will be pre-recorded and reflect the enquiry based learning undertaken during the module. This assessment is designed to allow student choice of individual or group work, in the same way that research projects also may be designed by individuals or teams.

Formative feedback opportunities to support students' preparation for both assessments will be provided during taught sessions.

Assessment tasks:

Written Assignment (First Sit)

Description: Reflexive essay

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Presentation (First Sit)

Description: Enquiry Based Learning presentation on research design - pre-recorded submitted file.

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4

Written Assignment (Resit)

Description: Reflexive essay

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Presentation (Resit)

Description: Enquiry Based Learning presentation on research design - pre-recorded submitted file.

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Criminology and Sociology [Frenchay] BA (Hons) 2023-24

Sociology [Frenchay] BA (Hons) 2023-24

Sociology with Psychology [Frenchay] BSc (Hons) 2023-24