



Module Specification

Policing and Crime Prevention

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Part 1: Information

Module title: Policing and Crime Prevention

Module code: UZSYJ3-30-2

Level: Level 5

For implementation from: 2024-25

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Social Sciences

Partner institutions: None

Field:

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module engages with key areas of research, policy and practice in the study of the modern police service in England and Wales and contemporary approaches to crime prevention.

Features: Not applicable

Educational aims: This module will introduce the learner to aspects of the history and legal framework of policing and crime prevention, which creates the basis for

students to examine a range of contemporary issues. The learner should be able to situate the issues within wider society and consider theoretical approaches too. The skills and understanding gained can be transferred to the workplace, through having a better understanding of modern issues affecting crime in society, analysing challenges and opportunities as well as problem-solving.

Outline syllabus: Topics are likely to vary year on year dependent upon contemporary developments and the current climate of policing and crime prevention approaches and debates, but an indicative list of topics that will be addressed are as follows:

What do the Police do? What makes effective policing?

Policing and Gender

Diversity in Policing

Murder Investigation

Police Violence and Use of Force

Paramilitary Policing and Public Order Tactics

Stop and Search

Cybercrime and New Technology

Missing People

Community Policing

Evidence Based Policing

Comparative Policing

Environmental Criminology and Theories underpinning Crime Prevention

Social and Situational Crime Prevention Approaches

Responses to Crime Prevention by Government, Local Government and Local Authorities

The Concept of 'Responsibilisation' and the Role of the Public

Hotspot Policing and Problem-Oriented Policing

Crime Displacement and Diffusion of Benefit

Targeted Disruption of Organised Crime Groups

The use of 'Nudge' Behavioural Initiatives

Different types of Crime Data and its' use in Understanding, Analysing and Preventing Crime

Part 3: Teaching and learning methods

Teaching and learning methods: The module will be delivered through weekly lectures and seminars, which could also be in Lectorial format. In the seminars, students will be expected to have covered assigned material, and to participate in group activities to explore the key concepts and issues that were introduced in the lecture.

Guest lecturers may also be used to add additional expertise.

The module is campus-based, supported by the University's VLE as well as other online content, such as podcasts and TED Talks.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically analyse the role and function of the police service and their relationship with wider modern society.

MO2 Critically demonstrate knowledge and understanding of modern developments in policing strategies, tactics and powers.

MO3 Demonstrate a critical understanding of criminological debates, contemporary research and policy relating to policing or crime prevention, within a theoretical framework.

MO4 Apply a critical understanding of crime prevention approaches across a range of contexts, including implementation of crime prevention approaches across a local, national and/or global perspective and methods used to measure effectiveness.

MO5 Demonstrate critical knowledge of the contemporary issues and challenges surrounding effective crime prevention, including the role of stakeholders.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Placement = 0 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/F3269D85-5B95-02F2-8C77-FED2FA45B7F2.html?lang=en) via the following link <https://rl.talis.com/3/uwe/lists/F3269D85-5B95-02F2-8C77-FED2FA45B7F2.html?lang=en>

Part 4: Assessment

Assessment strategy: Summative Assessment

Assessment for this module will comprise of two tasks that will enable students to achieve the learning outcomes of the module:

Task 1 (worth 50% of the module mark)

Written assessment, typically an analysis of current policing themes, of 1,500 words.

Task 2 (worth 50% of the module mark)

Written assessment - this assessment takes an applied focus, and is set within the context of a brief provided by a local police force. Specifically, students will be required to produce a 1,500-word report in which they will critically discuss a crime prevention initiative they have devised to address a key crime problem identified as a priority by the police.

Both tasks will require students to engage with policy, data and research, and apply this knowledge to inform their analysis of the issues addressed. Theoretical perspectives should also be explored within these tasks.

Formative Assessment

Opportunities for formative assessment will be embedded throughout the module. There will be drop-in opportunities across the module, and some of the workshop sessions will be designed explicitly around the provision of assessment support. Workshop activities will be based upon exploring issues surrounding the key challenges within both modern-day policing and also contemporary crime prevention, so students will have regular opportunities to engage with the discussions and debates pertinent to their summative assessment.

The module assessments have been designed to underpin students' learning and application of knowledge gained across the module.

The assessment strategy has been designed to enable students to develop and demonstrate transferrable graduate skills aligned to UWE's 2030 strategy. These transferrable graduate skills also align to the eight generic graduate skills identified within the faculty (Communication, Professionalism, Critical Thinking, Digital Fluency, Innovative and Enterprising, Forward Looking, Emotional Intelligence, and Globally Engaged).

The assessment has been designed to ensure QAA Criminology benchmarks are met and that appropriate level five descriptors are applied.

Assessment tasks:

Written Assignment (First Sit)

Description: 1500-word written critical assessment of current policing issues.

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (First Sit)

Description: A 1,500-word report on a crime prevention initiative devised.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3, MO4, MO5

Written Assignment (Resit)

Description: 1500-word written critical assessment of current policing issues.

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (Resit)

Description: A 1,500-word report on a crime prevention initiative devised.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Criminology and Sociology [Frenchay] BA (Hons) 2023-24

Psychology with Criminology [Frenchay] BSc (Hons) 2023-24

Criminology [Frenchay] BA (Hons) 2023-24

Criminology with Psychology [Frenchay] BSc (Hons) 2023-24

Criminology and Law [Frenchay] BA (Hons) 2023-24

Criminology with Law [Frenchay] BA (Hons) 2023-24

Criminology {Foundation} [Frenchay] BA (Hons) 2022-23

Criminology [Sep][PT][Frenchay][6yrs] BA (Hons) 2021-22

Criminology {Foundation} [Sep][PT][Frenchay][8yrs] BA (Hons) 2019-20

