

Module Specification

Global Banking Law and Financial Crime

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Part 1: Information

Module title: Global Banking Law and Financial Crime

Module code: UJGU93-30-M

Level: Level 7

For implementation from: 2024-25

UWE credit rating: 30

ECTS credit rating: 15

College: College of Business and Law

School: CBL Bristol Law School

Partner institutions: None

Field: Law Postgraduate (Programmes)

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This dynamic module is grounded in the socio-legal study and research of the current issues in the global financial sector. The module is designed to highlight the current socio-legal, political, and environmental factors which impact on access to finance in the current climate. The module is designed to incorporate a broad range of international finance topics and is updated annually to reflect the present state of the international financial architecture.

In this part of the module, students will consider the nature and function of money and banking, as well as assess of the emergence and regulation of virtual assets and financial secrecy. The module is likely to consider access to finance in developing countries, including the importance of informal value transfer systems and Islamic banking.

A strong financial sector is critical to the success of a country's economy. However, the globalised financial sector also offers an array of opportunities for criminals looking to manipulate the system. This holistic module will allow you to gain an understanding of banking and finance issues and, additionally, how the global money system can be undermined by financial crimes.

In this part of the module, students will be introduced to national, regional and international legal frameworks that have been designed to tackle financial crimes. The financial crimes examined each year will depend on contemporary legal and societal developments. However, examples include the law relating to money laundering, terrorism financing, market manipulation, tax evasion, corporate criminal liability, bribery and corruption. In addition to examining the relevant legal instruments, students will consider the application of the law in practice by identifying and evaluating the role of authorities tasked with combating financial crime, as well as their enforcement efforts.

Features: To reflect the current state of world affairs, the teaching team annually updates the module sessions to include a wide range of interesting topics.

The module is research-led and builds on the existing research interests of the teaching team.

Through the learning, teaching and assessment regime, this module will enable students to enhance their research and problem-solving skills, as well as their ability to develop effective arguments and reflective practice through critical analysis and evaluation.

Educational aims: This module aims to introduce students to the:

- Theoretical background and law relating to global banking and financial crime.

- Potential solutions to complex problems in the banking sector.

The module aims to enable students to develop postgraduate skills including:

- Key problem-solving, research and communication skills for taking forward into future professions.
- Critical analysis of the relevant international legal principles and concepts relating to the international financial architecture.
- Evaluation of own learning and enhancement of personal practice.

Outline syllabus: The topics examined each year will depend on contemporary legal and societal developments, as well as the expertise of the module teaching team. However, indicative topics include:

The nature and function of money

The emergence and regulation of virtual assets

The role and impact of financial secrecy

Access to finance in developing countries, including the importance of informal value transfer systems

Islamic banking

Current global events in the banking sector

An introduction to financial crime

Corporate financial crime

Bribery and corruption

Money laundering and asset recovery

Tax evasion

Market manipulation

Counter terrorism financing

Whistleblowing

The syllabus will also include assessment guidance sessions.

Part 3: Teaching and learning methods

Teaching and learning methods: The learning on this module will take place through a variety of modes including directed independent learning, self-directed learning, and group activities. Students will need to adopt a proactive approach to

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the module and engage with the full offer of learning opportunities to ensure

successful achievement of the learning outcomes.

Directed independent learning includes engaging with resources such as reading as

well as guided activities for example preparing notes, case studies and worksheets.

Self-directed learning includes activities such as reading, note-taking, research, and

exploring resources. There is also an expectation that students will self-assess their

own learning needs and make use of the additional support available via the

Learning Hub. Group activities may include discussions, legal debate, collaborative

working, and peer learning.

Module Learning outcomes: On successful completion of this module students will

achieve the following learning outcomes.

MO1 Demonstrate a critical understanding of the relevant international legal

principles and concepts relating to the international financial architecture.

MO2 Critically assess the existing international legal principles which operate in

the finance and crime sectors.

MO3 Create solutions to complex problems in the banking and financial crime

sectors.

MO4 Ability to evaluate own learning and develop personal personal practice.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 256 hours

Face-to-face learning = 44 hours

Total = 300

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link

https://rl.talis.com/3/uwe/lists/E16CB34C-ADC8-0EE2-91A6-BF8C8204C648.html

Part 4: Assessment

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Assessment strategy: The assessments will allow the students to present the

knowledge and skills they have acquired in the form of two assessment tasks. These

are:

60% Portfolio - consisting of 3 x short elements with a maximum word of 800 words

each, with a total combined maximum word count of 2400 for the Portfolio.

Formative feedback opportunities will be designed into the module for this

assessment.

40% Reflective presentation - this assessment allows students to reflect on their own

learning journey and the previously submitted portfolio.

The reflective presentation is submitted after the portfolio work.

The presentation takes the form of a self-recorded Panopto recording. The student

answers ten questions which focus on their reflections of learning, researching and

writing the portfolio.

Both assessments will be submitted online via Blackboard.

Assessment tasks:

Portfolio (First Sit)

Description: Portfolio consisting of three short elements.

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Reflective Piece (First Sit)

Description: A reflective oral presentation. (10 mins)

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Portfolio (Resit)

Description: Portfolio consisting of three short elements.

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Reflective Piece (Resit)

Description: Reflective presentation.

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Global Business and Finance Law [Villa] LLM 2024-25

Global Business and Finance Law [FTU] LLM 2024-25

Global Business and Finance Law [BIBM] LLM 2024-25

Global Business and Finance Law [Frenchay] LLM 2024-25