



Module Specification

Teaching, Learning and Professional Practice in Early Years

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Part 1: Information

Module title: Teaching, Learning and Professional Practice in Early Years

Module code: UTTH3D-30-3

Level: Level 6

For implementation from: 2024-25

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Education and Childhood

Partner institutions: None

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module explores ideas, theories, approaches and practices in education. It also explores leadership, curriculum and contexts for learning.

Features: Not applicable

Educational aims: This module explores the key values and principles of the early years curriculum. It also introduces ideas, theories and approaches to early years education.

Outline syllabus: Support students to understand the importance and potential impact of the policy, cultural and social contexts for early years curriculum and young children's lives.

Develop students' understanding of key principles for Early Years curriculum, and its role as a frame for early education.

Develop students' understanding of a range of theories, underpinning a range of pedagogical approaches and their application to practice.

Support students to analyse the significance of the learning environment in supporting teaching, learning, assessment and communication.

Develop students' understanding of a range of pedagogical approaches and their role in supporting individual needs and promoting diversity, inclusion and equality of opportunity.

Part 3: Teaching and learning methods

Teaching and learning methods: Lectures, seminars and tutorials will employ a range of pedagogical principles that forefront flipped and reflective learning, inquiry and co-construction of knowledge and understanding. Pre-tasks and sessions will include use of current technology.

Students will have learning structured so that they clearly understand the requirements of UK HE learning, and develop good assessment literacy.

Academic writing support will be embedded throughout.

Immersion days in a workplace environment will develop the students understanding of links between theory and practice.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Identify and analyse the impact of ecological systems on children's lives and development.

MO2 Critically discuss the principles of the Early Years curriculum, pedagogy, practice and leadership.

MO3 Identify and examine a range of educational theories in the context of Early Years education.

MO4 Identify and analyse the role of environments and technologies in supporting inclusive teaching, learning and assessment.

MO5 Reflect on professional practice, future employability and career development

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/6510D6FF-1651-5F84-BBC0-EF484157C325.html?lang=en) via the following link <https://rl.talis.com/3/uwe/lists/6510D6FF-1651-5F84-BBC0-EF484157C325.html?lang=en>

Part 4: Assessment

Assessment strategy: Portfolio

Tasks that give students an opportunity to explore a range of assessment forms at points during the module that reflect their future professional skill and knowledge requirements.

These will relate to both current practice and academic understanding to underpin

the practical elements of the programme.

Use of regular in-class formative assessment and feedback will build student confidence, assessment literacy and academic integrity.

Assessment tasks:**Portfolio (First Sit)**

Description: Portfolio of directed tasks (equivalent to 5000 words).

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Portfolio (Resit)

Description: Portfolio of directed tasks (equivalent to 5000 words).

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Early Years Education {Top Up} [Frenchay] BA (Hons) 2024-25