

Module Specification

Planning and Sociology 5

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Part 1: Information

Module title: Planning and Sociology 5

Module code: UBLF87-16-3

Level: Level 6

For implementation from: 2022-23

UWE credit rating: 16

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ECTS credit rating: 8

College: College of Arts, Technology and Environment

School: CATE School of Architecture and Environment

Partner institutions: None

Field: Architecture and the Built Environment

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The module covers the planning evolution and development of planning, its process and implementation, the current global issues and their implications for planning, as well as the concepts of sociology and their design implications, the Sri Lankan society, the city and the urban society, the urban poor and the shelter needs, and the housing of the urban poor in Sri Lanka.

Features: Not applicable

Educational aims: PLANNING - ARCH/PLANNING 2613

On completion of this Module students would have developed:

Awareness:

•of the evolution and development of physical planning of cities and their social relevance.

Knowledge:

- •of the evolution and development of physical planning in Sri Lanka at the national, regional and local levels.
- •of the planning team.
- •of the planner architect relationships.
- •of human settlement planning in Sri Lanka.

Understanding:

- •of the concepts and planning principles of cities.
- •of the planning process in Sri Lanka, related legislation and its implementation.
- •of the current global issues and its implications on the planning of cities.

Ability:

- •to integrate the design of a building within its given planning context.
- •to converse and communicate with a planning team on the aspects of architectural design in relation to the planning of a city.

SOCIOLOGY - ARCH/SOCIOLOGY 2613

On completion of this Module students would have developed:

Knowledge:

- •of the concepts of sociology and design implications.
- •of the concepts and thoughts on urban societies.

Understanding:

- of the Sri Lankan society.
- •of the City of Colombo as a global city and its urban society.

Ability:

•to integrate a social dimension to design by understanding the needs, aspirations and values of users of buildings.

*HOUSING - ARCH/HOUSING 2613

On completion of this Module students would have developed:

Awareness:

- •of the global situation of the urban poor and shelter statistics.
- •of the housing concepts and strategies used to shelter the urban poor.
- •of the goals, standards and agencies related with shelter provision for the urban poor.

Knowledge:

- •of the Urban poor in Sri Lanka and related statistics.
- •of the housing strategies implemented to shelter the urban poor in Sri Lanka.
- Implementing agencies in Sri Lanka.

Understanding:

•of creating sustainable neighbourhoods for the urban poor in Sri Lanka.

Ability:

•to integrate the needs of the urban poor in the design and planning of cities, housing and public facilities.

Outline syllabus: PLANNING - ARCH/PLANNING 2613

Main Topic 1:

EVOLUTION & DEVELOPMENT OF PLANNING (Term 1)

- -Introduction to the evolution and development of physical planning of cities and their social relevance.
- -The planning team
- -The architect and the planner relationships
- -Human settlements planning its evolution and development in Sri Lanka
- -The planning process in Sri Lanka, implementing agencies, related regulations
- -Concepts and principles in planning of cities
- -Managing a city- disaster and risk management

Main Topic 2:

THE PLANNING PROCESS AND ITS IMPLEMENTATION (Terms 1 & 2)

- -Environment and land use planning, land use plans and other development plans, the UDA plan preparation system, their implementation
- -Demography/population studies and its significance in planning, the population pyramids of different countries and their interpretations through case studies (practical)

-SWOT analysis, its application on planning through project reviews (practical)

Main Topic 3:

CURRENT GLOBAL ISSUES AND THEIR IMPLICATIONS OF PLANNING (Term 3)

- -The impact of global processes on the planning and design of cities and towns as seen through case studies
- -Global warming and impact on bio-diversity and planning, natural disasters/epidemics/wars and impact on planning, globalisation and planning, the rise and fall of powerful world economies and their impacts on planning, the open economic system and the property market and planning implications etc.
- -Urban re-generation
- -Principles of sustainable urban development
- -Disaster management and Planning

SOCIOLOGY - ARCH/SOCIOLOGY 2613

Main Topic 1:

CONCEPTS OF SOCIOLOGY & DESIGN IMPLICATIONS (Term 2)

- Key concepts in social studies
- Social structure, social organization and design
- Society, culture and design

Main Topic 2:

THE SRI LANKAN SOCIETY (Term 3)

- Evolution of Sri Lankan society
- Pre- Colonial era and the Sri Lankan society
- The Colonial periods (Portuguese, Dutch and British) and the Sri Lankan society
- -Post Independence era and Sri Lankan society
- Post economic liberalization and Sri Lankan society

Main Topic 3:

THE CITY & URBAN SOCIETY (Term 3)

- -The pre-industrial, industrial and post- industrial city
- -City and the urban society

- -Concepts and thoughts on the urban society (eg: Tonnie, Wirth, Lewis Mumford etc.)
- -Globalisation, the global city and the urban society
- -Colombo and global culture

HOUSING - * ARCH/HOUSING 2613

Main Topic 1:

THE URBAN POOR & SHELTER NEEDS (Term 3)

- -Urban poor the global situation
- -Goals, standards and implementing agencies
- -The evolution and development of housing since post world war
- -Housing concepts for the urban poor the provider based and support based paradigms
- -The ideas and thoughts of Christopher Alexander (Lima, Peru), John Turner (incremental housing), Ammos Rapoport, John Habraken (core housing), Charles Corea (Belapur, India), BalakrishnaDoshi
- -(Aranya,India), HarifHasan (Orangi Pilot Project,Pakistan), Mohamed Yunus (the Grameen concept, Bangaladesh), Hassan Fathy (building for the poor, Egypt), R.Premadasa (million houses programme Sri Lanka)

Main Topic 2:

HOUSING THE URBAN POOR IN SRILANKA (Term 3)

- -Urban migration, the urban poor of Sri Lanka, demography statistics, urban poor settlements
- -State strategies for housing the urban poor and implementing agencies
- -The aided self help housing and million houses programme
- -Current efforts for housing provision
- -The social organisations and social structure, community net work of the urban poor
- -Housing provision, social infrastructure (community facilities), employment opportunities, empowering and creating sustainable communities, housing layouts (row,cluster, walk-up and multi level
- -housing) as seen through case studies

-Concepts for addressing energy use, livelihood, construction and implementation, management of neighbourhood communities in a sustainable manner.

Part 3: Teaching and learning methods

Teaching and learning methods: PLANNING: The delivery of this Module will be through: Lectures, Visual Presentations, Field Visits, Seminars, Tutorials.

SOCIOLOGY: The delivery of this Module will be through: Lectures, Guest Lectures, Field Visits, Seminars, Tutorials.

*HOUSING & COMMUNITY: The delivery of this Module will be through: Lectures, Guest Lectures, Studio related Workshops.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 PLANNING

•of the evolution and development of physical planning of cities and their social relevance.

MO2 PLANNING

- •to integrate the design of a building within its given planning context.
- •to converse and communicate with a planning team on the aspects of architectural design in relation to the planning of a city.

MO3 PLANNING

- •of the evolution and development of physical planning in Sri Lanka at the national, regional and local levels.
- •of the planning team.
- •of the planner architect relationships.
- •of human settlement planning in Sri Lanka.

MO4 PLANNING

- •of the concepts and planning principles of cities.
- •of the planning process in Sri Lanka, related legislation and its implementation.
- •of the current global issues and its implications on the planning of cities.

MO5 SOCIOLOGY

•to integrate a social dimension to design by understanding the needs, aspirations and values of users of buildings.

MO6 SOCIOLOGY

- •of the concepts of sociology and design implications.
- •of the concepts and thoughts on urban societies.

MO7 SOCIOLOGY

- •of the Sri Lankan society.
- •of the City of Colombo as a global city and its urban society.

MO8 HOUSING

•to integrate the needs of the urban poor in the design and planning of cities, housing and public facilities.

MO9 HOUSING

- •of the global situation of the urban poor and shelter statistics.
- •of the housing concepts and strategies used to shelter the urban poor.
- •of the goals, standards and agencies related with shelter provision for the urban poor.

MO10 HOUSING

- •of the Urban poor in Sri Lanka and related statistics.
- of the housing strategies implemented to shelter the urban poor in Sri Lanka.
- •Implementing agencies in Sri Lanka.

MO11 HOUSING

•of creating sustainable neighbourhoods for the urban poor in Sri Lanka.

Hours to be allocated: 160

Contact hours:

Face-to-face learning = 60 hours

Total = 60

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

Part 4: Assessment

Assessment strategy: Class Reviews, Power Point Presentations, Written Submissions, Studio Discussions.

Assessment:

Written Examination (3 hours): (Planning & Sociology Question Paper

2 Sections: Planning, Sociology

2 Questions from each Section of which at least 1 should be answered totalling to 4.

Descriptive Questions, Questions based on Short Notes, Case Study / Project based

Questions)

Written assignments (4).

Assessment tasks:

Examination - Component A (First Sit)

Description: Written Examination (3 hours). Planning & Sociology Question Paper

2 Sections: Planning, Sociology

2 Questions from each Section of which at least 1 should be answered totalling to 4.

Descriptive Questions, Questions based on Short Notes, Case Study / Project based

Questions

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO10, MO11, MO2, MO3, MO4, MO5, MO6, MO7,

MO8, MO9

Written Assignment - Component B (First Sit)

Description: 1.Written submission - Planning (maximum 1500 words)

Weighting: 10 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment - Component B (First Sit)

Description: 2.Written submission - Planning (maximum 1500 words)

Weighting: 10 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment - Component B (First Sit)

Description: 3.Written submission - Sociology (maximum 1500 words)

Weighting: 10 %

Final assessment: No

Group work: No

Learning outcomes tested: MO5, MO6, MO7

Written Assignment - Component B (First Sit)

Description: 4.Written submission - Sociology (maximum 1500 words)

Weighting: 10 %

Final assessment: No

Group work: No

Learning outcomes tested: MO5, MO6, MO7

Examination - Component A (Resit)

Description: Written Examination (3 hours). Planning and Sociology Question Paper

2 Sections: Planning, Sociology

2 Questions from each Section of which at least 1 should be answered totalling to 4.

Descriptive Questions, Questions based on Short Notes, Case Study / Project based

Questions

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO10, MO11, MO2, MO3, MO4, MO5, MO6, MO7,

MO8, MO9

Written Assignment - Component B (Resit)

Description: 1.Written submission - Planning (max 1500 words)

Weighting: 10 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment - Component B (Resit)

Description: 2.Written submission - Planning (max 1500 words)

Weighting: 10 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment - Component B (Resit)

Description: 3.Written submission - Sociology (maximum 1500 words)

Weighting: 10 %

Final assessment: No

Group work: No

Learning outcomes tested: MO5, MO6, MO7

Written Assignment - Component B (Resit)

Description: 4.Written submission - Sociology (maximum 1500 words)

Weighting: 10 %

Final assessment: No

Group work: No

Learning outcomes tested: MO5, MO6, MO7

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Architecture and Environmental Design [SriLanka] MArch 2023-24

Architecture and Environmental Design [SriLanka] MArch 2022-23