



Module Specification

Environmental Law, Policy and Society

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Part 1: Information

Module title: Environmental Law, Policy and Society

Module code: UBGL6B-30-1

Level: Level 4

For implementation from: 2022-23

UWE credit rating: 30

ECTS credit rating: 15

College: Faculty of Environment & Technology

School: FET Dept of Geography & Environmental Mgmt

Partner institutions: None

Field: Geography and Environmental Management

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This introductory module focuses on a number of outcomes which include:

Fostering a critical awareness of the history and philosophies of environmentalism

Establishing baseline understandings of key concepts and processes across a variety of scales

Establishing a working knowledge of principles of environmental policy and law at international and national scales

Offering opportunities (including linking with the library) and support to develop rehearse key research and writing skills

Laying the foundations for the development of a coherent, professional identity.

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: The module will introduce and explore fundamental drivers of environmentalism from an ethical and philosophical perspective. It will explore the mechanisms through which international, national, and local environmental governance is implemented, and consider the determinants of their success. A case study approach will be adopted wherever possible to allow students to apply their learning in response to a real world context. The module will use group-based and individual tasks, both in class activities and assessment tasks. Students will also be encouraged to engage reflexively with taught content, and to articulate their awareness of their own personal and professional development.

Part 3: Teaching and learning methods

Teaching and learning methods: See Assessment

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Outline the origins and evolution of environmentalism and be able to contextualise events and current debates in relation to this (Component A)

MO2 Articulate different approaches to environmental ethics and demonstrate an ability to consider environmental issues from different ethical positions and value systems (Components A and B2)

MO3 Identify and outline the roles of international organisations and actors (state and nonstate) in setting and implementing the international environmental governance agenda (Components A and B3)

MO4 Demonstrate an understanding of the principles and challenges of national and international environmental law and through case study examples, compare and contrast factors of success and failure (Component B4)

MO5 Identify and outline the role of state and non-state actors in national and local environmental management and explain the national policy formulation process and its translation into legislation (Component A and B5)

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/D689B681-0A27-E5B4-0F20-9888684B0464.html) via the following link <https://rl.talis.com/3/uwe/lists/D689B681-0A27-E5B4-0F20-9888684B0464.html>

Part 4: Assessment

Assessment strategy: The module is assessed by two components, Components A (40%) and B (60%). The rationale for this split is to put not too great an emphasis on presentation performance, and also to acknowledge the relatively greater workload around the portfolio.

Component A will be assessed via individual and group seminar contributions. Weekly tutorial sessions will be convened and students will be expected to contribute to the discussion based on directed learning and specific readings and will receive an engagement mark. Students will be required to lead the discussion during at least 4 x 10 minute-equivalent seminars through the year (2 in each semester), and the best marks in each semester will count towards the average mark. The rationale for

this approach is to give good opportunities to practice presenting in small discussion groups, to reduce presentation anxiety by having multiple opportunities to present, and to encourage continuous engagement in the learning process.

Component B is a portfolio of five exercises. These are relatively small, achievable, pieces of work and deadlines would be distributed through the year to encourage continuous engagement and allow for several feed-back and feed-forward opportunities. The portfolio incorporates the library research exercise.

The resit to Component A will require students to undertake a presentation (10mins) plus Q&A. Component B will be the completion of a portfolio similar to that in the First Sit but as a single piece of work.

Assessment tasks:

In-class test - Component A (First Sit)

Description: Individual seminar contributions (equivalent to two 10 minute presentations)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Portfolio - Component B (First Sit)

Description: Portfolio including a library exercise, environmental timeline, environmental perspective reflection, policy briefing document and a personal development reflection.

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Presentation - Component A (Resit)

Description: Presentation (10 mins) plus Q&A discussions

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested:

Portfolio - Component B (Resit)

Description: Portfolio including a library exercise, environmental timeline, environmental perspective reflection, policy briefing document and a personal development reflection.

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Energy Technology and Management {Foundation} [Feb][FT][GCET][4yrs] BSc
(Hons) 2021-22

Energy Technology and Management {Foundation} [Oct][FT][GCET][4yrs] BSc
(Hons) 2021-22

Environmental Management and Practice {Foundation} [Oct][FT][GCET][4yrs] BSc
(Hons) 2021-22

Environmental Management and Practice {Foundation} [Feb][FT][GCET][4yrs] BSc
(Hons) 2021-22