



## **Module Specification**

### **Progression to Registration**

Version: 2026-27, v1.0, 23 Jun 2023

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>4</b>
<b>Part 4: Assessment.....</b>	<b>5</b>
<b>Part 5: Contributes towards .....</b>	<b>6</b>

## Part 1: Information

**Module title:** Progression to Registration

**Module code:** UZTYJU-15-3

**Level:** Level 6

**For implementation from:** 2026-27

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**College:** College of Health, Science & Society

**School:** CHSS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Continuing Care Adult Nursing

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Annex A and Annex B within the NMC standards (2018), outline what skills registered nurses should be able to demonstrate, at the point of registration in their chosen field of practice, to perform safely and provide compassionate, evidence-based person-centred nursing care.

**Features:** Not applicable

**Educational aims:** This module will prepare students for transitioning from a student to a registered nurse, by ensuring they are equipped to deliver culturally aware nursing procedures throughout the processes of assessment, diagnosis, care and treatment. Within the module, students will finalise their procedural competencies required for evidence-based medicines administration.

**Outline syllabus:** The indicative content of the module focuses on the Nursing and Midwifery Council's (NMC) Future Nurse Standards (2018) and content will include:

Being and accountable professional

Promoting Health and preventing ill health

Assessing needs and planning care

Providing and evaluating care

Leading and managing nursing care and working in teams

Improving safety and quality of care

Coordinating care

Communication and relationship management skills

Nursing procedures

A fundamental aspect of nursing practice is to ensure that the care provided is inclusive and recognises diversity. Therefore, all modules within this programme have included the principles of globalisation, equality, diversity and inclusivity. Consideration has been given to module titles, the module description, the assessment, learning outcomes and the reading list.

### Part 3: Teaching and learning methods

**Teaching and learning methods:** A range of learning and teaching activities will be utilised to support student learning and could include:

Lead lectures which may be delivered online or face to face

Case studies representative of the population

Skills and simulation

Practice based scenarios with the involvement of service users and external professionals to enable students to reflect on multiple perspectives needed to make effective and safe decisions

Seminars and group work

Opportunities to learn through peer and academic feedback will be facilitated through formative assessment

Skills and Simulation

All teaching and learning materials will be digitally accessible (The Public Sector Bodies Accessibility Regulations, 2018).

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate proficiency in providing safe and compassionate, evidence-based person-centred nursing care

**MO2** Demonstrate their understanding of professional and legal requirements and responsibilities in becoming a registered nurse

**MO3** Demonstrate an understanding of promoting and maintaining non-discriminatory practice

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/92D49FBC-36FC-A0B1-C22F-6D49F51A0E2A.html?lang=en-GB&login=1) via the following link <https://rl.talis.com/3/uwe/lists/92D49FBC-36FC-A0B1-C22F-6D49F51A0E2A.html?lang=en-GB&login=1>

## **Part 4: Assessment**

**Assessment strategy:** The assessment for this module consists of one summative assessment task.

Formative assessment: Students will have the opportunity to practice skills from the NMC Annexes that they need to develop for transition to registration.

Summative assessment:

The assessment is a 20-minute Subjective, Objective, Assessment and Plan (SOAP) supported with case studies. This is a practical examination that requires students to present a case study of a patient/client. Students are expected to include evidence to support their decision-making.

Structure:

Subjective Information- chief concerns, history of present illness, medical, family and social history

Objective information-physical examination, laboratory test results

Assessment

## Plan

The assessment type has been selected with consideration to the programme as a whole and guided by the principles of the Inclusive Curriculum and Practice Toolkit, which aims to optimise learning for all students through developing multiple means of representation and means of expression of learning outcomes.

### **Assessment tasks:**

#### **Practical Skills Assessment (First Sit)**

Description: 20-minute Subjective, Objective, Assessment and Plan practical examination

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

#### **Practical Skills Assessment (Resit)**

Description: 20-minute Subjective, Objective, Assessment and Plan practical examination

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Nursing (Children and Young People) {Apprenticeship-UWE} [Glenside] BSc (Hons)  
2023-24

Nursing (Adult) {Apprenticeship-UCS} [UCS] BSc (Hons) 2023-24

Nursing (Adult) {Apprenticeship-UWE} [Glenside] BSc (Hons) 2023-24

Nursing (Learning Disabilities) {Apprenticeship-UWE} [Glenside] BSc (Hons) 2023-24

Nursing (Mental Health) {Apprenticeship-UCS} [UCS] BSc (Hons) 2023-24

Nursing (Mental Health) {Apprenticeship-UWE} [Glenside] BSc (Hons) 2023-24