



## **Module Specification**

### **Nursing Project**

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## Part 1: Information

**Module title:** Nursing Project

**Module code:** UZUYJT-30-3

**Level:** Level 6

**For implementation from:** 2026-27

**UWE credit rating:** 30

**ECTS credit rating:** 15

**College:** College of Health, Science & Society

**School:** CHSS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Maternal and Child Health

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module develops students' ability to think critically when using evidence so that they can analyse, safely use, share, and apply national and international research findings to promote and inform best nursing practice.

**Features:** Not applicable

**Educational aims:** This module provides students with the support and skills required to conduct an independent study from a choice of one of four project

options. Taught elements will build on knowledge gained in Research Methodologies of Nursing Enquiry to enable students to complete a research related project through individual and supervised sessions.

**Outline syllabus:** The indicative content of the module will focus on the Nursing and Midwifery (NMC) Future Nurse Standards (2018) and will include:

Quantitative research methods and methodology.

Qualitative research methods and methodology.

Mixed methods and methodology.

Service User narrative.

Frameworks around service improvement and service evaluation

Preparation and guidelines in completing an independent project

A fundamental aspect of nursing practice is to ensure that the care provided is inclusive and recognises diversity. Therefore, all modules within this programme have included the principles of globalisation, equality, diversity and inclusivity. Consideration has been given to module titles, the module description, the assessment, learning outcomes and the reading list.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** A range of learning and teaching activities will be utilised to support student learning and could include:

Lead lectures which may be delivered online or face to face

### Online learning packages

Case studies-based scenarios with the involvement of service users to enable students to reflect on multiple perspectives needed to make effective and safe decisions

Seminars and group work will be utilised to support the beginning of problem solving and enquiry-based learning, in addition to the development of self-directed learning skills

### Skills and Simulation

Opportunities to learn through peer and academic feedback will be facilitated through the medium of formative assessment

All teaching and learning materials will be digitally accessible (The Public Sector Bodies Accessibility Regulations 2018).

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate critical appraisal of research methods and evidence, drawing on experience for application to practice.

**MO2** Critically explore healthcare ethics and governance examine how nursing practice can be evaluated to ensure quality and efficacy.

**MO3** Demonstrate an understanding of promoting and maintaining non-discriminatory practice.

**MO4** Demonstrate through critical discussion how to use service delivery evaluation and audit findings to bring about continuous improvement.

**Hours to be allocated:** 300

### Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link <https://rl.talis.com/3/uwe/lists/693D0D4B-89B2-EF66-BEB6-9C8F9836498F.html?lang=enGB&login=1>

## **Part 4: Assessment**

**Assessment strategy:** Students will complete an independent research project of their own choice.

Formative assessment: This will occur throughout the module as individual students work with an allocated supervisor.

Summative assessment: Students are required to complete an independent project of 6000 words from the following four options:

Service improvement proposal

Service user narrative (critical reflection of an online patient narrative)

Research proposal

Literature review

The assessment type has been selected with consideration to the programme as a whole and guided by the principles of the Inclusive Curriculum and Practice Toolkit, which aims to optimise learning for all students through developing multiple means of representation and means of expression of learning outcomes.

### **Assessment tasks:**

#### **Written Assignment (First Sit)**

Description: Written Assignment (6000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Written Assignment (Resit)**

Description: Written Assignment (6000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Nursing (Mental Health) {Apprenticeship-UCS} [UCS] BSc (Hons) 2023-24

Nursing (Mental Health) {Apprenticeship-UWE} [Glenside] BSc (Hons) 2023-24

Nursing (Children and Young People) {Apprenticeship-UWE} [Glenside] BSc (Hons)  
2023-24

Nursing (Adult) {Apprenticeship-UCS} [UCS] BSc (Hons) 2023-24

Nursing (Adult) {Apprenticeship-UWE} [Glenside] BSc (Hons) 2023-24

Nursing (Learning Disabilities) {Apprenticeship-UWE} [Glenside] BSc (Hons) 2023-  
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