Module Specification

Placement [TSI]

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Contents

Part 1: Information

Module title: Placement [TSI]

Module code: UFME7H-60-M

Level: Level 7

For implementation from: 2024-25

UWE credit rating: 60

ECTS credit rating: 30

College: College of Arts, Technology and Environment

School: CATE School of Engineering

Partner institutions: Transport and Telecommunication Institute

Field: Engineering, Design and Mathematics

Module type: Standard

Pre-requisites: Industry Work Experience [TSI] 2023-24

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module requires the student to take on a substantial period of supervised work experience in a relevant professional environment (referred to below as a "placement"). The precise details of the job requirements involved are negotiated and agreed between the employer and the student, with assistance and advice from the University as needed.

Students are expected to demonstrate professional success in working to the

employer's brief, and to reflect critically on the work experience in relation to their academic programme and their personal and career development. Students will be able to identify personal, professional development goals, demonstrate their professionalism, develop an initial career plan, reflect upon their strengths, identify areas for improvement, and understand relevant professional requirements

Placement tutors provide support with the completion of the module's assessment tasks and where relevant, supervision of any research activities. The tutor also aims to visit the student in their placement place of work. Where this is not possible, due to distance or other constraints, the student will be offered a virtual meeting via BigBlueButton on TSI Moodle platform. If more convenient, the student may also be encouraged to visit their tutor at TSI.

The placement will involve a workplace supervisor to support and encourage personal and career development as well as monitor the student's professional performance in accordance with company norms. The employer is encouraged to support or accommodate the student's broader development, for example through relevant training opportunities and some time out for study, self-directed and reflective work. The opportunity for the student to experience a variety of job roles within the workplace is also encouraged where practicable. This module is a fully work based and placement learning module and as such there is no formal teaching except for meetings with supervisors. The academic work employs a distance learning approach to self-managed learning in parallel with the work experience. Tutors generally act as facilitators of independent self-managed learning and resource discovery.

Features: Not applicable

Educational aims: The aim of this module is to use a substantive work-based experience to develop a sound basis for understanding the role of the aviation manager in an appropriate professional environment.

Outline syllabus: There is no taught syllabus as such for this module, students are guided through the completion of the Portfolio and appropriate resources are made available via tutors and TSI Moodle to support students in the completion of their tasks.

Part 3: Teaching and learning methods

Teaching and learning methods: Students are encouraged to seek their own work experience, and/or access the opportunities promoted via the University in association with employers. A range of further support services is generally made available to prospective candidates, including briefing materials including advice from the Module Teacher, TSI teachers from aviation industry and TSI Corporate Department about placement expectations, employability, job-seeking, interview skills, etc.

Scheduled learning includes seminars and workshops to encourage students to find placements. Pre-departure briefings and paperwork are held for those who achieve placements. Placement learning includes hours engaged with essential reading, understanding of the placement environment and its business position, assignment preparation and completion etc.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Evaluate the context of their placement organisation and the student's role within it.

MO2 Accurately self-assess student's skills, knowledge and experience in relation to effectiveness in a Placement role.

MO3 Demonstrate the development of the student's own professional skills, knowledge and attitudes through reflective practice and the setting and achievement of personal development goals whilst on Placement.

MO4 Reflect on the experience of working in a Placement organisation in such a way as to enhance the student's employability and future career prospects.

Hours to be allocated: 600

Contact hours:

Placement = 600 hours

Total = 600

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://rl.talis.com/3/uwe/lists/B3A0A926-24F2-7538-28BF-AFF376F26D17.html?lang=en&login=1

Part 4: Assessment

Assessment strategy: An individual portfolio is maintained over the whole module as a 'container' for academic outputs at regular intervals, as evidence of professional work in progress, and to track and reflect on professional and personal development. The student takes responsibility for defining their own study plan and project management methodology at the start of the module, and is given flexibility in planning his/her academic work to synchronize effectively with professional and personal commitments. Portfolio submissions are scheduled in advance, then submitted and assessed. This provides for embedded formative feedback as well as summative assessment through the module, taking into account the quality of the student's reflective thinking and employer feedback on professional standards and achievements.
These Portfolio submissions consist of:
a) Log Book
b) Final report

At resit, If the student has failed the assessment due to the fact they were unable to complete the work placement itself, the student will be required to complete the term of their work placement as part of the resit.

If the student has completed the full term of their work placement and has failed the assessment due to the poor academic standard of their final report and/or logbook reflection, then the student is required to re-submit their final report and/or log book with improvements based on feedback from their first submission.

The reflective piece aims to develop of a stronger graduate employment profile,

knowledge of how to source job opportunities, and the skills to market the student effectively at every stage of a selection process.

Assessment tasks:

Report (First Sit)
Description: The student's evaluation and reflection about the placement, including research around competency development and culminate in initial career ideas.
Weighting: 70 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4

Reflective Piece (First Sit)
Description: A reflective piece to review development of a stronger graduate employment profile, knowledge of how to source job opportunities, and the skills to market the student effectively at every stage of a selection process.
Weighting: 30 %
Final assessment: No
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4

Report (Resit)
Description: The student's evaluation and reflection about the placement, including research around competency development and culminate in initial career ideas.

If the student has failed the assessment due to the fact they were unable to complete the work placement itself, the student will be required to complete the term of their work placement as part of the resit.

If the student has completed the full term of their work placement and has failed the assessment due to the poor academic standard of their final report, then the student is required to re-submit their final report with improvements based on feedback from their first submission.

The final report includes the student's evaluation and reflection about the placement, and will contain research around competency development and culminate in initial career ideas.

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Reflective Piece (Resit)

Description: A reflective piece to review development of a stronger graduate employment profile, knowledge of how to source job opportunities, and the skills to market the student effectively at every stage of a selection process.

If the student has failed the assessment due to the fact they were unable to complete the work placement itself, the student will be required to complete the term of their work placement as part of the resit.

If the student has completed the full term of their work placement and has failed the assessment due to the poor academic standard of their log book reflection, then the student is required to re-submit their log book with improvements based on feedback from their first submission.

The reflective piece aims to develop of a stronger graduate employment profile, knowledge of how to source job opportunities, and the skills to market the student effectively at every stage of a selection process.

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Aviation Management and Sustainability {Double Degree} [TSI] MSc 2023-24