



Module Specification

The Principles of Professional Assessment

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Part 1: Information

Module title: The Principles of Professional Assessment

Module code: UZYYMN-15-2

Level: Level 5

For implementation from: 2024-25

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Within this module you will assess, discuss and reflect upon a patient's diagnosis; and recognise the limitations of own practice; whilst identifying appropriate support mechanisms with own practice environment.

Features: Students must be employed within an appropriate setting.

Educational aims: In addition to the learning outcomes, emphasis is placed upon the importance of assessment this is undertaken with service user involvement

through the development of therapeutic relationships, acknowledging physical, psychological, and social needs.

Outline syllabus: This module will typically cover:

Framework for health needs

Health v illness

Evidence based and therapeutic interventions

How to monitor the impacts of an intervention

Communication

Support mechanisms

Holistic assessment

Person centred care.

Part 3: Teaching and learning methods

Teaching and learning methods: The module may consist of the following activities:

Lectures

Seminars

1:1 tutorials

Role play

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically discuss decision making strategies necessary for the effective assessment of a range of individuals

MO2 Demonstrate knowledge and understanding of physical, emotional and mental health assessment and be able to differentiate between variants

MO3 Show a critical understanding of the inter-professional and multi-disciplinary team working with peers, colleagues and staff from other agencies

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/706BC480-80A0-5910-F58B-DED7BDA12E8A.html?lang=en&login=1) via the following link <https://rl.talis.com/3/uwe/lists/706BC480-80A0-5910-F58B-DED7BDA12E8A.html?lang=en&login=1>

Part 4: Assessment

Assessment strategy: Assessment Task: maximum 2000 word Report

The assessment for this module will take the form of an investigative report which explores an aspect of practice agreed by the learner and academic tutor. This will include an examination of your current knowledge base and a systematic exploration of the chosen topic, and an evaluation of current provision.

Formative Assessment Opportunities: These may include a range of in-class and directed study activities eg class discussion and sharing of contemporary professional perspective. Feedback will be offered on draft written work.

Assessment tasks:

Report (First Sit)

Description: An investigation into their subject related practice (2000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Report (Resit)

Description: An investigation into their subject related practice (2000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Assistant Practitioner (Health and Social Care) {Apprenticeship - UCW} [UCW] FdSc
2023-24

Assistant Practitioner (Health and Social Care) {Apprenticeship - UCS} [UCS] FdSc
2023-24