

# **Module Specification**

# Principles of Leadership and Management

Version: 2024-25, v1.0, 27 Jun 2023

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#### Part 1: Information

Module title: Principles of Leadership and Management

Module code: UZYYM5-15-2

Level: Level 5

For implementation from: 2024-25

**UWE credit rating: 15** 

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

### **Part 2: Description**

**Overview:** This module will introduce you to the principles of both leadership and management within health and social care settings.

Features: Not applicable

**Educational aims:** The aim of this module is to identify and discuss the role of the principles of both leadership and management within health and social care settings.

Outline syllabus: This module will typically cover: Effective teamworking Leadership theories and their effectiveness in health and social care practice Management theories Change management Reflection on the personal role Difference between leadership and management. Part 3: Teaching and learning methods Teaching and learning methods: The module may consist of the following activities: Lectures **Seminars** 1:1 tutorials Role play

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Identify and critically discuss the roles, responsibilities and implications of working in a multidisciplinary team

MO2 Critically analyse the role of leadership and management in supporting the development of individuals within a team

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MO3 Critically discuss the barriers and risks present to effective leadership and

management

**Contact hours:** 

Hours to be allocated: 150

Independent study/self-quided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link https://rl.talis.com/3/uwe/lists/FF00915A-

E5AC-B955-BE46-EC1F1D2C7855.html?lang=en&login=1

Part 4: Assessment

Assessment strategy: Assessment Task: Defended Poster Presentation (20 mins

total- 5 minutes presentation plus 15 minutes for questions/defence).

You will be asked to produce a poster and oral defence that critically discusses the

leadership and management of your professional practice. You should identify the

organisational structure, the role of leadership and management, the systems in

place as well as, identifying the barriers and risks present to effective leadership and

management.

Students will be asked to submit the poster in advance of the day of presentation to

ensure parity across the cohort.

Formative Assessment Opportunities:

The formative assessment will consist of the opportunity to produce mini posters

through the teaching, along with discussions as content is developed and

opportunities to present ideas to the group.

**Assessment tasks:** 

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Description: Defended poster presentation (5 mins presentation and 15 mins

defence)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Poster (Resit)

Description: Defended poster presentation (5 mins presentation and 15 mins

defence)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

#### Part 5: Contributes towards

This module contributes towards the following programmes of study:

Assistant Practitioner (Mental Health) [COBC] FdSc 2023-24

Assistant Practitioner (Health and Social Care) [UCW] FdSc 2023-24

Assistant Practitioner (Mental Health) [UCS] FdSc 2023-24

Assistant Practitioner (Health and Social Care) [COBC] FdSc 2023-24

Assistant Practitioner (Mental Health) [UCW] FdSc 2023-24

Assistant Practitioner (Health and Social Care) [UCS] FdSc 2023-24