



## **Module Specification**

### **Professional Assessment for Mental Health**

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#### **Contents**

|  |          |
|--|----------|
| <b>Module Specification .....</b>                  | <b>1</b> |
| <b>Part 1: Information .....</b>                   | <b>2</b> |
| <b>Part 2: Description .....</b>                   | <b>2</b> |
| <b>Part 3: Teaching and learning methods .....</b> | <b>3</b> |
| <b>Part 4: Assessment.....</b>                     | <b>4</b> |
| <b>Part 5: Contributes towards .....</b>           | <b>5</b> |

## Part 1: Information

**Module title:** Professional Assessment for Mental Health

**Module code:** UZYYMB-15-2

**Level:** Level 5

**For implementation from:** 2024-25

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**College:** College of Health, Science & Society

**School:** CHSS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Allied Health Professions

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Within this module you will assess, discuss and reflect upon a client's diagnosis; and recognise the limitations of own practice; whilst identifying appropriate support mechanisms within a mental health environment.

**Features:** Not applicable

**Educational aims:** In addition to the learning outcomes, emphasis is placed upon the importance of assessment this is undertaken with service user involvement

through the development of therapeutic relationships, acknowledging physical, psychological, and social needs.

**Outline syllabus:** This module will typically cover:

Framework for health needs

Understanding and evaluating mental health vs mental illness

Mental Health continuum models

Evaluate evidence based and therapeutic interventions such as Cognitive Behavioural Therapy and why these would be utilised in a particular situation

How to monitor the impacts of an intervention and plan for change

Communication with a diverse range of service users, some of whom may be experiencing perceptual difficulties

Relevant manuals of diagnosis, for example the Diagnostic and Statistical Manual of Mental Disorders, and the International Classification of Disease

Holistic assessment; evaluating whether a mental health diagnosis is useful

Person centred care.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module may consist of the following activities:

Lectures

Seminars

1:1 tutorials

Role play

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Critically discuss decision making strategies necessary for the effective assessment of a range of individuals

**MO2** Demonstrate knowledge and understanding of physical, emotional and mental health assessment

**MO3** Show a critical understanding of the inter-professional and multi-disciplinary team working with peers, colleagues and staff from other agencies within a mental health environment

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## **Part 4: Assessment**

**Assessment strategy:** Assessment Task: maximum 2000 word Report

The assessment for this module will take the form of an investigative report which explores an aspect of practice agreed by the learner and academic tutor. This will include an examination of your current knowledge base and a systematic exploration of the chosen topic, and an evaluation of current provision.

Formative Assessment Opportunities: These may include a range of in-class and directed study activities eg class discussion and sharing of contemporary professional perspective. Feedback will be offered on draft written work.

**Assessment tasks:****Report (First Sit)**

Description: An investigation into their subject related practice (2000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Report (Resit)**

Description: An investigation into their subject related practice (2000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Assistant Practitioner (Mental Health) [COBC] FdSc 2023-24

Assistant Practitioner (Mental Health) [UCS] FdSc 2023-24

Assistant Practitioner (Mental Health) [UCW] FdSc 2023-24