



## **Module Specification**

### **Clinical Practice in Mental Health 1**

Version: 2023-24, v1.0, 27 Jun 2023

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## Part 1: Information

**Module title:** Clinical Practice in Mental Health 1

**Module code:** UZY YM9-30-1

**Level:** Level 4

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**College:** College of Health, Science & Society

**School:** CHSS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Allied Health Professions

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This is a practice-based module which draws on your current experiences and skills within the mental health environment. It will serve to develop and establish your skills at the required foundation level, under the supervision, guidance and partnership of a nominated assessor within your practice.

**Features:** You will need to complete a Mental Health practice assessment document that covers the appropriate competences and skills.

**Educational aims:** In addition to the learning outcomes, this module seeks to put into practice the knowledge skills and behaviours developed within the assistant practitioner programme.

**Outline syllabus:** This module will typically include:

The current, updated legislation, policies, standards, local ways of working and codes of conduct, that apply to own specialist area. This will include the Mental Health Act and Community Treatment.

Identification of own limits of competence and boundaries of practice

Understanding the need for and role of being a reflective practitioner

Risk identification when working with crisis

Risk assessment within health and safety context

Importance of teamworking within a multidisciplinary and inter professional environment, the role of integration within modern healthcare

Models of reflective practice and supervision

Legal and ethical principles within a working environment, including the Mental Capacity Act and care planning

Liberty protection safeguards

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module may consist of the following activities:

Lectures

Seminars

1:1 tutorials

Role play

Work based learning

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate effective communication and interpersonal skills in a mental health setting

**MO2** Demonstrate the practice skills in line with national and local ways of working within the multidisciplinary environment.

**MO3** Apply fundamental knowledge and understanding of the bio psychosocial basis of care and positive psychology

**MO4** Discuss the scope of own practice and limitations of own competence within a mental health setting

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Placement = 330 hours

Face-to-face learning = 72 hours

Total = 630

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## **Part 4: Assessment**

**Assessment strategy:** Assessment Task 1: Practice Assessment Document

This assessment task requires completion of the specified Practice Assessment Document for your area of practice. This will include evidence of the completion of 330 practice hours in each of the Clinical Practice modules.

**Assessment Task 2: 20 minute Professional Discussion**

A professional discussion will be held based around your role, and your personal and professional development. This assessment method allows assessment of responses where there are a range of potential answers that cannot be tested through practice observation and demonstration. It allows for assessment of knowledge, skills and behaviours that do not occur on a predictable or regular basis. A professional discussion is a well-recognised method of checking knowledge, skills and behaviours and is widely used within the health sector, and for those completing an apprenticeship, it enables learners to develop and build skills necessary for completion of the End Point Assessment.

**Formative Assessment Opportunities:**

The formative assessment will include the opportunity to engage in scaffolding discussions which will build towards the 20 minute summative professional discussion, in addition to ongoing supervision and mentorship in practice.

**Assessment tasks:****Practical Skills Assessment (First Sit)**

Description: Completion of the Practice Assessment Document. This will include evidence of the completion of 330 practice hours.

(Pass/Fail)

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

**Presentation (First Sit)**

Description: A professional discussion around your role and development needs (20 mins)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

### **Practical Skills Assessment (Resit)**

Description: Completion of the Practice Assessment Document. This will include evidence of the completion of 330 practice hours.

(Pass/Fail)

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

### **Presentation (Resit)**

Description: A professional discussion around your role and development needs

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Assistant Practitioner (Mental Health) [COBC] FdSc 2023-24

Assistant Practitioner (Mental Health) [UCS] FdSc 2023-24

Assistant Practitioner (Mental Health) [UCW] FdSc 2023-24