



## **Module Specification**

### **Risk Management**

Version: 2023-24, v1.0, 27 Jun 2023

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>5</b>

## Part 1: Information

**Module title:** Risk Management

**Module code:** UZYXLX-15-1

**Level:** Level 4

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**College:** College of Health, Science & Society

**School:** CHSS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Allied Health Professions

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Within this module you will develop an understanding of risk management and patient safety within the scope of your own practice. You will develop the knowledge to understand your own limitations within your own specialism.

**Features:** Students must be employed within an appropriate setting.

**Educational aims:** In addition to the learning outcomes, this module seeks to put into practice the knowledge skills and behaviours developed within the assistant practitioner programme.

**Outline syllabus:** The module will typically include:

Policy, legislation, standards local ways of working and codes of conduct that apply to own role

Hazard and Risk Management and patient safety within scope of own practice

Ethical considerations

Depending on the practice area, this module may also include:

Ionising radiation safety

Medicines Management

Lone Working.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module may consist of the following activities:

Lectures

Seminars

1:1 tutorials

Role play

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate knowledge and understanding of the hazards and risks associated with personal and patient safety in your own practice environment

**MO2** Demonstrate communication skills to a specialist or non-specialist audience

**MO3** Apply the underpinning principles of legislation and policy relevant to own area of practice

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/DE28468C-5238-2ECA-C5E0-0729622E7D03.html?lang=en&login=1) via the following link <https://rl.talis.com/3/uwe/lists/DE28468C-5238-2ECA-C5E0-0729622E7D03.html?lang=en&login=1>

## **Part 4: Assessment**

**Assessment strategy:** Assessment Task: Defended Poster Presentation (15 minutes total, to include 10 minutes of professional discussion)

This assessment will take the form of a poster and discussion based around risk and hazard management and patient safety. This will include 5 minutes to present the poster and then a 10 minute professional discussion. This assessment method allows assessment of responses where there are a range of potential answers that cannot be tested through the poster delivery. It allows for assessment of knowledge, skills and behaviours that do not occur on a predictable or regular basis. A professional discussion is a well-recognised method of checking knowledge, skills and behaviours and is widely used within the health sector, and for those completing an apprenticeship, it enables learners to develop and build skills necessary for

completion of the End Point Assessment.

Formative Assessment Opportunities: These may include a range of in-class and directed study activities eg informal class discussions and presentations. Poster preparation workshops may be offered.

### **Assessment tasks:**

#### **Poster (First Sit)**

Description: Defended Poster Presentation- 15 minutes total (to include 5 minute poster presentation, followed by 10-minute professional discussion)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

#### **Poster (Resit)**

Description: Presentation of poster- 15 minutes total (to include 5 minute poster presentation, followed by 10-minute professional discussion)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Assistant Practitioner (Health and Social Care) [UCW] FdSc 2023-24

Assistant Practitioner (Health and Social Care) [COBC] FdSc 2023-24

Assistant Practitioner (Health and Social Care) [UCS] FdSc 2023-24