Module Specification

Communication for Practice

Version: 2023-24, v1.0, 27 Jun 2023

Contents

Part 1: Information

Module title: Communication for Practice

Module code: UZYYLV-15-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will introduce you to the importance of communication, the theory and importance of, within the workplace. You will explore key communication models and systems within your working environment. You will review the barriers and challenges to service users and identify potential solutions.

Features: Not applicable

Educational aims: The aim of this module is to develop the understanding of why communication is important reviewing the barriers and challenges to service users and identify potential solutions.

Outline syllabus: This module will typically cover the following:

Self-awareness and models of reflective practice

Identification of barriers to effective communication

Understanding emotion and associated responses

Professional and service user communication issues including group processes and behaviour

Collaborative working in practice

Communication tools and techniques, including digital solutions and approaches to conflict resolution

Communication in professional practice, including legislation and policy around record keeping and confidentiality, and issues of reporting.

Part 3: Teaching and learning methods

Teaching and learning methods: The module may consist of the following activities:

Lectures

Seminars

1:1 tutorials

Role play

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

> **MO1** Demonstrate an understanding of challenges and barriers to communication

> **MO2** Explore different methods of communication and the use of communication tools for enhancing professional practice

> **MO3** Discuss the importance of self-awareness, reflection, and active listening in building respectful, empathic relationships

Hours to be allocated: 150

Contact hours:

> Independent study/self-guided study = 144 hours

> Face-to-face learning = 36 hours

> Total = 180

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://rl.talis.com/3/uwe/lists/378E3689-F7EC-0F8B-6CA4-67D1A7357B42.html?lang=en&login=1

Part 4: Assessment

Assessment strategy: Assessment Task: 15 minute Defended Presentation (max 10 minutes presentation, with 5 minutes for questions)
This assessment will take the form of a case study presentation that reviews the barriers and challenges to service users and identifies potential solutions. This will enable the development of presentation skills used in their professional practice environment and interactions.

Formative Assessment Opportunities: These may include a range of in-class and

directed study activities eg informal class discussions and presentations. Presentation preparation workshops may be offered.

Assessment tasks:

Presentation (First Sit)

Description: 15 minute presentation- to include max 10 minute presentation and 5 minutes for questioning.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Presentation (Resit)

Description: 15 minute presentation- to include max 10 minute presentation and 5 minutes for questions.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Assistant Practitioner (Mental Health) [COBC] FdSc 2023-24

Assistant Practitioner (Health and Social Care) [UCW] FdSc 2023-24

Assistant Practitioner (Mental Health) [UCS] FdSc 2023-24

Assistant Practitioner (Health and Social Care) [COBC] FdSc 2023-24

Assistant Practitioner (Health and Social Care) [UCS] FdSc 2023-24

Assistant Practitioner (Mental Health) [UCW] FdSc 2023-24