



Module Specification

Clinical Practice 1

Version: 2023-24, v1.0, 27 Jun 2023

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	6

Part 1: Information

Module title: Clinical Practice 1

Module code: UZYYLU-30-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This is a practice-based module which draws on your current experiences and knowledge, skills and behaviours within your own workplace. It serves to develop and establish these at the required foundation level, under the supervision, guidance and partnership of a nominated assessor within your specialist area.

Features: Students must be employed within an appropriate setting. You will need to complete the specified practice assessment document that covers the appropriate competences and skills for your area of practice.

Educational aims: In addition to the learning outcomes, this module seeks to put into practice the knowledge skills and behaviours developed within the assistant practitioner programme.

Outline syllabus: This module will typically include:

The legislation, policies, standards, local ways of working and codes of conduct, that apply to your own specialist area

Identification of own limits of competence

Understanding the need for and role of reflection, and understanding different models of reflection

Risk identification

Risk assessment within health and safety context

Importance of teamworking within a multidisciplinary and inter professional environment

Legal and ethical principles within a working environment.

Part 3: Teaching and learning methods

Teaching and learning methods: The module may consist of the following activities:

Lectures

Seminars

1:1 tutorials

Role play

Work based learning

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate effective communication and interpersonal skills in the workplace

MO2 Demonstrate the specified practice skills in line with national and local ways of working within the multidisciplinary environment.

MO3 Apply fundamental knowledge and understanding of the bio psychosocial basis of care.

MO4 Discuss the scope of own practice and limitations of own competence within their specialist area

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Placement = 330 hours

Face-to-face learning = 72 hours

Total = 630

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/2220316C-AB30-3E0A-5AD0-C1A7533FFE34.html?lang=en&login=1) via the following link <https://rl.talis.com/3/uwe/lists/2220316C-AB30-3E0A-5AD0-C1A7533FFE34.html?lang=en&login=1>

Part 4: Assessment

Assessment strategy: Assessment Task 1: Practice Assessment Document

This assessment task requires completion of the specified Practice Assessment Document for your area of practice. This will include evidence of the completion of 330 practice hours in each of the Clinical Practice modules.

Assessment Task 2: 20 minute Professional Discussion

A professional discussion will be held based around your role, and your personal and professional development. This assessment method allows assessment of responses where there are a range of potential answers that cannot be tested through practice observation and demonstration. It allows for assessment of knowledge, skills and behaviours that do not occur on a predictable or regular basis. A professional discussion is a well-recognised method of checking knowledge, skills and behaviours and is widely used within the health sector, and for those completing an apprenticeship, it enables learners to develop and build skills necessary for completion of the End Point Assessment.

Formative Assessment Opportunities:

The formative assessment will include the opportunity to engage in scaffolding discussions which will build towards the 20 minute summative professional discussion, in addition to ongoing supervision and mentorship in practice.

Assessment tasks:**Practical Skills Assessment (First Sit)**

Description: Completion of the Practice Assessment Document. This will include evidence of the completion of 330 practice hours.

(Pass/Fail)

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

Presentation (First Sit)

Description: A professional discussion around your role and development needs (20 mins)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Practical Skills Assessment (Resit)

Description: Completion of the Practice Assessment Document. This will include evidence of the completion of 330 practice hours.

(Pass/Fail)

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

Presentation (Resit)

Description: A professional discussion around your role and development needs

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Assistant Practitioner (Health and Social Care) [COBC] FdSc 2023-24

Assistant Practitioner (Health and Social Care) [UCW] FdSc 2023-24

Assistant Practitioner (Health and Social Care) [UCS] FdSc 2023-24