



Module Specification

Provide Care and Monitor

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	5

Part 1: Information

Module title: Provide Care and Monitor

Module code: UZWYL9-30-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Acute and Critical Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: On completion of the module the student will be able to demonstrate and exercise the knowledge, behaviours and attitudes in providing compassionate, safe and effective care; and support to people across the lifespan. The focus will be the skills required for the nursing associate to monitor conditions

and health needs of people within their care on a continual basis, and in partnership with families and carers. Ongoing assessment and recognition for further referral to other health professionals will be explored throughout the module. (NMC 2018)

Outline syllabus: The indicative content of the module will focus on the Nursing and Midwifery Council (NMC) standards (2018). Within each module in the programme, teaching and learning progressively explores the nature of care and practice, focusing on the NMC Standards of proficiency for nursing associate's platforms and annexes.

Being an accountable professional

Promoting health and preventing ill Health

Provide and monitor care

Working in teams

Improving safety and quality of care

Contributing to integrated care

And two annexes:

Communication and relationship management skills

Procedures to be undertaken by the nursing associate

Part 3: Teaching and learning methods

Teaching and learning methods: The module will use a variety of teaching and learning methods: Lectures, seminars, case scenarios, reflective approaches, presentations, directed and independent learning, elearning, patient narratives.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Recognise and explain the behaviours and attitudes required in providing compassionate, safe and effective person-centred care and support to people in a range of care settings and in partnership with other healthcare professionals.

MO2 Demonstrate an understanding of knowledge and behaviours that the nursing associate requires in order to monitor conditions and health needs of people within their care on a continual basis and in partnership with families and carers.

MO3 Recognise and apply knowledge of commonly encountered mental, physical, behavioural and cognitive health conditions when delivering care.

MO4 Demonstrate and explain the fundamental principles of nursing practice and the nursing associate role within this and how these guides the assessment, planning, delivery and evaluation of care, and recognition of when to refer into other professionals.

MO5 Demonstrate knowledge underpinning the provision, monitoring and application of holistic and effective care for people across the lifespan in the context of body systems, homeostasis, human anatomy and physiology, biology, genomics, pharmacology, social and behavioural science when delivering care.

MO6 Consider how concepts of the behavioural and cognitive health conditions, shared decision making, safety, dignity, privacy, documentation, co-morbidities, end of life care, pain management, capacity, and ethical and legal principles inform nursing practice.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/) via the following link <https://uwe.rl.talis.com/>

Part 4: Assessment

Assessment strategy: Ensuring students have the required knowledge and skills to undertake their role in providing and monitoring care is one of the platforms of the

NMC standards.

Formative assessment: Students will be given the opportunity to complete a structured proforma that mirrors the summative assessment criteria in relation to their chosen case study. Proformas will be discussed within small peer groups under the supervision of a tutor. The peer group will ask for clarification of points that are not clear or have been omitted. As well as highlighting areas of good practice.

Summative assessment: A 3000 word case study enabling the student to draw on their practice experience and appropriate literature which reflects the person centred, patient/service user journey through an episode of ill health or recovery.

Assessment tasks:

Written Assignment (First Sit)

Description: 3000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment (Resit)

Description: 3000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Nursing Associate [UCS] FdSc 2023-24

