



## **Module Specification**

### **Anatomy and Physiology for Clinical Practice**

Version: 2023-24, v1.0, 12 Jul 2023

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>6</b>

## Part 1: Information

**Module title:** Anatomy and Physiology for Clinical Practice

**Module code:** UZWYL6-30-1

**Level:** Level 4

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**College:** College of Health, Science & Society

**School:** CHSS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Acute and Critical Care Adult Nursing

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** On completion of the module the student will have an overview of human growth and development across the lifespan to form a foundation for healthcare practice. It will provide an understanding of the body systems in normal health and ill health, and the physiology and pathophysiology to contribute to

ongoing assessment. The anatomy and physiology will be applied to related clinical skills: For example, cardiac system applied to blood pressure monitoring.

**Outline syllabus:** The indicative content of the module will focus on the Nursing and Midwifery Council (NMC) standards (2018). Within each module in the programme, teaching and learning progressively explores the nature of care and practice, focusing on the NMC Standards of proficiency for nursing associate's platforms and annexes.

Being an accountable professional

Promoting health and preventing ill Health

Provide and monitor care

Working in teams

Improving safety and quality of care

Contributing to integrated care

And two annexes:

Communication and relationship management skills

Procedures to be undertaken by the nursing associate

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module will use a variety of teaching and learning methods: online lectures and seminars, case scenarios, reflective approaches, presentations, directed and independent learning, e-learning, simulation and skills practice.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Understand human development across the lifespan and demonstrate an understanding of co-morbidities and the challenges of meeting people's holistic needs.

**MO2** Understand and act in line with any end of life decisions and orders, organ and tissue donation protocols and infection protocols.

**MO3** Demonstrate the knowledge to meet people's needs related to sleep, nutrition, hydration, and bladder and bowel health.

**MO4** Demonstrate and apply knowledge of body systems when delivering care including common mental, physical, behavioural and cognitive health conditions.

**MO5** Identify people's needs related to mobility, hygiene, oral care, wound care and skin integrity.

**MO6** Recognise and respond when a person's condition has improved or deteriorated by health monitoring, interpreting, responding, sharing and escalating the findings as needed.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/) via the following link <https://uwe.rl.talis.com/>

## **Part 4: Assessment**

**Assessment strategy:** The student is required to undertake two assessments to demonstrate their knowledge of anatomy and physiology including pathophysiology, and the application of this knowledge into skills.

Formative assessment: Mock tests and practice clinical skills; including access to a range of digital resources.

The summative assessment: An online unseen exam with a 2 hour window for completion, comprising of short answer questions.

Objective Structured Clinical Exam (OSCE) under controlled conditions lasting no more than 20 minutes to undertake clinical skills, recording, and interpreting results.

**Assessment tasks:**

**Examination (Online) (First Sit)**

Description: Online examination (2 hours)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Practical Skills Assessment (First Sit)**

Description: Objective Structured Clinical Exam

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO4, MO5, MO6

**Examination (Online) (Resit)**

Description: Online examination (2 hours)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Practical Skills Assessment (Resit)**

Description: Objective Structured Clinical Exam

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO4, MO5, MO6

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Nursing Associate [UCS] FdSc 2023-24