Module Specification

Environmental Practitioner End-Point Assessment

Version: 2025-26, v2.0, 22 Aug 2023

Contents

Part 1: Information

Module title: Environmental Practitioner End-Point Assessment

Module code: UBGMW1-30-3

Level: Level 6

For implementation from: 2025-26

UWE credit rating: 30

ECTS credit rating: 15

College: College of Arts, Technology and Environment

School: CATE School of Architecture and Environment

Partner institutions: None

Field:

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module is the end-point assessment (EPA) for the Environmental Practitioner apprenticeship, which has distinctive features in how it is expected to be administered, in accordance with the IfATE standard ST0778.

The EPA period must only start once all the gateway requirements stipulated in standard ST0778 have been fulfilled. These include:
A project title, summary of what the project will cover in a Terms of Reference (ToR),

and an initial project plan - signed off by UWE as the End-Point Assessment Organisation;

A portfolio of evidence which will underpin the Structured Interview in this module.

The ToR and initial project plan are not assessed as part of the project submission for this module.

Features: Not applicable

Educational aims: To assess learners against the end-point assessments 1 and 2, as set out in the IfATE apprenticeship standard.

Outline syllabus: There is no specific syllabus for this module as one part of the assessment is an individual project report and related presentation with questioning, and the other part is a structured interview, underpinned by a portfolio of evidence compiled during the apprenticeship (before the gateway).

Part 3: Teaching and learning methods

Teaching and learning methods: Each student will be assigned to a supervisor and engage in tutorials to discuss progress and to receive guidance on the project's topic, scope and recommended reading.

In addition to tutorials, peer learning sessions will support preparation for the presentation with questioning and the structured interview.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate competence in all the Knowledge, Skills and Behaviours assigned to the Work-based Project and Presentation with Questioning in the Environmental Practitioner (Degree) Apprenticeship Standard.

MO2 Demonstrate competence in all the Knowledge, Skills and Behaviours assigned to the Structured Interview in the Environmental Practitioner (Degree) Apprenticeship Standard.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 294 hours

Face-to-face learning = 6 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

Part 4: Assessment

Assessment strategy: ASSESSMENT 1: Final Project (including Presentation with Questioning). These are assigned a single grade of Distinction/Pass/Fail.

PART 1 DESCRIPTION
Final Project report: maximum 5,000 words (+/- 10%). Appendices, diagrams etc. not included in the total, must not exceed 2,500 words.

PART 2 DESCRIPTION
Presentation with Questioning: 60 minutes total, made up of a 20-min presentation followed by 40 mins for questions and answers

The rationale for this assessment method is:
This occupation involves the day-to-day practical delivery of environmental projects from which Environmental Practitioners will draw on a range of complex knowledge, skills, and behaviours (KSBs) to deliver environmental solutions for a range of business reasons.

The final project will offer flexibility to the apprentice to demonstrate the KSBs assigned to this assessment method in the apprenticeship standard that would naturally occur in their organisation, where they will be working on challenging environmental projects that could, for example, bring forward an environmental

proposal to bid or procurement stage, deliver a bespoke environmental design for a client, manage and monitor a change in behaviours through an environmental intervention, or deliver an innovation in the workplace.

The final project will include a report followed by a professional presentation, during which the Environmental Practitioners present complex information in a range of appropriate formats, for a targeted audience, and where they will need to justify their rationale and chosen methods through open questioning.

ASSESSMENT 2: 50-minute Structured Interview underpinned by a Portfolio

The rationale for this assessment method is:
The Structured Interview underpinned by Portfolio will allow the KSBs assigned to this assessment method in the apprenticeship standard which may not naturally occur in every workplace or within a project to be assessed.

The independent assessor will be provided with the portfolio to review in advance of the Structured Interview, allowing questions to be formed and tailored to the evidence presented which will facilitate a two-way professional discussion to explore the level of achievement across the apprenticeship standard's KSBs, and to allow the apprentice to discuss their own work, and highlight the best of the apprentice's performance.

The Portfolio itself is completed prior to the gateway, and is not graded.

This Structure Interview is graded Distinction/Pass/Fail.

MODULE GRADING:
Overall grading for this module will be expressed as Distinction/Pass/Fail.

This will be calculated as stipulated in the apprenticeship standard:
To achieve a pass grade, the apprentice must achieve a minimum of a pass in both assessments.
To achieve a distinction grade, the apprentice must achieve a distinction in both

assessments.

Resits and retakes: Any resit or retake will be capped at a Pass.

Assessment tasks:

Final Project (First Sit)

Description: 5,000-word Final Project Report and 60-min Presentation with Questioning (made up of a 20-min presentation followed by 40 mins for questions and answers). This task is graded Distinction/Pass/Fail. Any resit or retake will be capped at a Pass.

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1

Presentation (First Sit)

Description: 50-minute Structured Interview underpinned by a Portfolio. This task is graded Distinction/Pass/Fail. Any resit or retake will be capped at a Pass.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2

Final Project (Resit)

Description: 5,000-word Final Project Report and 60-min Presentation with Questioning (made up of a 20-min presentation followed by 40 mins for questions and answers). This task is graded Distinction/Pass/Fail. Any resit or retake will be capped at a Pass.

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1

Presentation (Resit)

Description: 50-minute Structured Interview underpinned by a Portfolio. This task is graded Distinction/Pass/Fail. Any resit or retake will be capped at a Pass.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Environmental Management {Apprenticeship-UWE} [Sep][FT][Frenchay][5yrs] BSc (Hons) 2021-22