



Module Specification

Applied Holistic Midwifery Practice 2

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	4
Part 4: Assessment.....	6
Part 5: Contributes towards	7

Part 1: Information

Module title: Applied Holistic Midwifery Practice 2

Module code: UZUYJW-30-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Maternal and Child Health

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will introduce students to the key concepts, principles and models related to working effectively, in partnership, with women and families requiring additional care or experiencing common complications across the childbearing continuum. Students will develop and apply a sound foundation knowledge of underlying anatomy, physiology and pathophysiology in common pre-existing and emerging conditions, as well as other factors that contribute to additional care needs. The impact of this will be explored in relation to identifying,

assessing, planning and evaluating care. The role of the midwife as colleague and advocate within inter-disciplinary, multi-disciplinary and multi-agency teams will be examined and strategies to optimise impact will be established.

Features: Not applicable

Educational aims: This module aligns to NMC (2019) Standards of Proficiency for Midwives Domain 4 and the outcomes/skills related to this, but progresses knowledge, skills and values associated with NMC (2019) key themes that run throughout all Domains.

Outline syllabus: There is particular focus on introduction to:

Factors that contribute to additional care needs

Identification and assessment of complications and additional care needs

Pre-existing and emerging complications related to the childbearing continuum

The use of evidence and epidemiological data to inform clinical decision making and care planning to meet additional care needs

Referral to and working within inter-disciplinary, multi-disciplinary and multi-agency teams

Professional, ethical and legal principles of midwifery care where additional care needs exist

First line assessment and management (to include obstetric emergencies)

Pharmacology and medicines management related to common complications

Reflective practice as individuals and within teams/sharing feedback and learning

The development of key graduate skills

Lifelong learning and professional development in self and others

Part 3: Teaching and learning methods

Teaching and learning methods: This module utilises enquiry-based learning (EBL) as the primary learning and teaching strategy. EBL offers a unique opportunity to place the woman, her baby and her family at the centre of learning. By presenting the students with holistic practice events to unravel and explore, EBL supports the student to appreciate the context in which practice occurs and to acquire the foundation knowledge and values necessary for safe, effective and enriching midwifery practice. The process of EBL encourages students to work collaboratively to share knowledge and seek solutions, to discuss their experiences against evidence they have located, supported by tutors, thus enhancing the application of theory to practice and developing reflective capability and other transferable graduate skills.

This module will utilise the following scheduled learning opportunities:

Enquiry based learning

Lectures

Seminars

Workshops

Presentations

Group work

Small group tutorials

Digital technology

Students will be supported by the module lead, module team and Academic Personal Tutors. Additional support can be accessed through the library, subject librarians and online resources.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate knowledge and understanding of the relevant anatomy, physiology, pathophysiology and pharmacology that informs initial and ongoing assessment where additional needs exist

MO2 Demonstrate knowledge and understanding of common factors that affect women and neonates requiring additional support and be able to articulate simple plans of care to respond to these, to include infant feeding plans

MO3 Demonstrate the ability to identify, evaluate and apply a range of evidence to support women and their families to make individualised care choices and decisions where additional needs exist

MO4 Demonstrate knowledge and understanding of the role of the midwife and other members of interdisciplinary and multi-agency teams in supporting women and their families who have additional needs

MO5 Identify questions which seek to inform and develop midwifery practice and work as a team to systematically locate, retrieve and apply a variety of appropriate evidence sources to address the question

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

<https://rl.talis.com/3/uwe/lists/8D9EBC6F-D038-B950-479B-38E99DCB3276.html?lang=en-GB&login=1>

Part 4: Assessment

Assessment strategy: This assessment gives students the responsibility for planning, developing and presenting their own learning on a topic relevant to the module. This will enable the development of self-regulation, critical thinking and decision making. Work that students undertake through enquiries explored during the module will directly contribute to the output assessed.

Formative assessment:

Students will explore, within enquiries linked to the module, documents, policies, reports or research that link to the content of the summative assessment. This will ensure that students receive feedback for the output produced in learning sets in preparation for their summative assessment.

Summative assessment:

A compilation of written case studies derived from practice experiences plus a personal development plan (maximum 4000 words)

Tutor assessment of engagement with supporting EBL cycles as evidenced through participation via the VLE

Assessment tasks:

Project (First Sit)

Description: Written case studies plus a personal development plan (maximum 4000 words)

Weighting: 90 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Reflective Piece (First Sit)

Description: Evaluation of student engagement

Weighting: 10 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO5

Project (Resit)

Description: Written case studies plus a personal development plan (maximum 4000 words)

Weighting: 90 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Reflective Piece (Resit)

Description: Evaluation of student engagement

Weighting: 10 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Midwifery {Apprenticeship-UWE} [Glenside] BSc (Hons) 2023-24