



Module Specification

Global Sustainable Public Health

Version: 2024-25, v1.0, 23 Jun 2023

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Part 1: Information

Module title: Global Sustainable Public Health

Module code: UZTYJM-30-1

Level: Level 4

For implementation from: 2024-25

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Continuing Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: An innovative and unique, compulsory module exploring sustainability in healthcare and public health. The 10 taught day module covers a range of topics where sustainability, climate change, ecological deterioration and environmental threat are explored to show the inter-relationship between the health of populations and the health of the planet and the inter-connectivity of health inequalities.

Each session is linked to practice and what the students can do in a clinical scenario or in the promotion of good public health. The UN Sustainable Development Goals

are embedded for measurable output. Students are required to develop resources that could be used to help communities or incentives that are deliverable by healthcare professionals. This gives this module a theoretical driver with a definite benefit for practice

Features: Not applicable

Educational aims: This module examines current and emerging global health challenges, equipping future nurses with fundamental knowledge required for their role in health promotion, protection, and prevention of ill health.

Public Health (also known as Population Health) is a complex area of theory and practice that incorporates ideas on social change, development, political and social theory, political economy, medicine and biology, epidemiology, the environment, sustainability, and a number of other philosophical, theoretical, political, and practice-based fields. This module will explore different approaches within the field of public health, enabling students to identify, examine and gain knowledge of the wider determinants of health and their impact on health outcomes.

Outline syllabus: The indicative content of the module will draw from the Nursing and Midwifery Council's (NMC) Future Nurse Standards (2018) and content will include:

Current and emerging global health challenges

Principles of health promotion, protection, and the prevention of ill health

Epidemiology

The wider determinants of health, illness, and wellbeing

Health Inequalities

Diversity and inclusivity

Sustainability as a public health crisis

The social, economic, and political forces that affect global health

Health economics

The health systems and agencies involved in the field of public health

Public health across the life span.

A fundamental aspect of nursing practice is to ensure that the care provided is inclusive and recognises diversity. Therefore, all modules within this programme have included the principles of globalisation, equality, diversity and inclusivity. Consideration has been given to module titles, the module description, the assessment, learning outcomes and the reading list.

Part 3: Teaching and learning methods

Teaching and learning methods: This module will use a blended learning and teaching strategy that could include:

Lead lectures which may be delivered online or face to face

Seminars

Group work

Enquiry- based and problem-based learning, self-directed learning

Use of case studies and scenarios

Involvement of service users and external professionals

Peer and academic feedback

Directed study

Skills and Simulation

All teaching and learning materials will be digitally accessible (The Public Sector Bodies Accessibility Regulations 2018).

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate an understanding of the key principles of public health and sustainability.

MO2 Demonstrate an understanding of the influence of global, national, and local forces on public health issues and challenges including the impact of climate on health.

MO3 Identify epidemiological/social/cultural/environmental and economic factors that can impact on health and wellbeing.

MO4 Identify how global, national, and regional responses address public health challenges including climate change and ecological disturbance.

MO5 Demonstrate knowledge of the roles of people and agencies working to promote public health considering internationalisation, equality, diversity, and inclusion

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link <http://rl.talis.com/3/uwe/lists/A6A9EF14-4DD9-CAE5-8592-E0721D4B28FB.html?draft=1&lang=en-GB&login=1>

Part 4: Assessment

Assessment strategy: Formative assessment: Group presentation

During the module students will have the opportunity to work as a group . Presentations will be based on topics explored during the module. Posters must be evidence informed. Students will receive verbal feedback and this will be tailored to the requirements of the report.

Summative assessment: 3,000 Word Report

A maximum of 3,000-word report that discusses a contemporary global public health challenge, with reference to its impact on a specific population. This population could identify by age, gender, sexual orientation/identity, race, ethnicity, culture, disability (seen or unseen), socioeconomic status or another demographic characteristic. Examples will be provided within the module handbook. The report will also identify and discuss relevant policies, interventions, or strategies toward addressing the public health challenge, at both a regional, national, and global level.

The assessment type has been selected with consideration to the programme as a whole and guided by the principles of the Inclusive Curriculum and Practice Toolkit which aims to optimise learning for all students through developing multiple means of representation and means of expression of learning outcomes.

Assessment tasks:

Report (First Sit)

Description: Report (3000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Report (Resit)

Description: Report (3000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Nursing (Mental Health) {Apprenticeship-UCS} [UCS] BSc (Hons) 2023-24

Nursing (Mental Health) {Apprenticeship-UWE} [Glenside] BSc (Hons) 2023-24

Nursing (Adult) {Apprenticeship-UWE} [Glenside] BSc (Hons) 2023-24

Nursing (Adult) {Apprenticeship-UCS} [UCS] BSc (Hons) 2023-24

Nursing (Children and Young People) {Apprenticeship-UWE} [Glenside] BSc (Hons)
2023-24

Nursing (Learning Disabilities) {Apprenticeship-UWE} [Glenside] BSc (Hons) 2023-
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