



Module Specification

International Practice

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Part 1: Information

Module title: International Practice

Module code: UTLGYD-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Field: Primary, Early Childhood and Education Studies, Secondary Education and Lifelong Learning

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module focuses on applying what students have learned on the course to teaching and learning in schools, building on their understanding, skills and confidence in the classroom. Students are supported by mentor/s in school and by a UWE Tutor. They are formatively assessed against the relevant International Teachers' Standards and the International CCF (Core Content Framework).

They are assessed summatively against the relevant International Teachers' Standards at the end of an assessed practice.

Features: Not applicable

Educational aims: Develop students ability to demonstrate and critically evaluate a diverse range of effective, evidence-based, practices in learning and teaching to support all learners to make good progress.

Support students to apply their developed knowledge and understanding of key subject-focused concepts, curriculum and pedagogical approaches, and to be able to evaluate and plan for learners' needs and successes.

Provide students with opportunities to develop their critical understanding of child/adolescent development, diverse needs, and the contexts of learners' lives, to enable them to support learners' social, emotional and academic development.

Support students to develop effective professional communication skills, the ability to build respectful, positive, relationships with children and adults, and an understanding of the importance of these for effective, values-based teaching.

Support students to gain a developed understanding of the professional responsibilities of teachers and support them to apply appropriate professional skills, understandings and behaviours, identifying their ongoing development needs and how to meet these.

Facilitate students to develop and apply knowledge, understanding, skills and empathy to their own practice as reflective, creative, teachers and to be able to critically evaluate the educational impact of their pedagogic choices on learners.

Outline syllabus: Application of knowledge and understanding to practice
Development of general and subject pedagogy and understanding (self-study and through classroom practice)
Self-evaluation of practice
Acting on feedback
Development planning

Part 3: Teaching and learning methods

Teaching and learning methods: In this module, students apply their evidence-based and experiential general and subject-specific knowledge and understanding of teaching and learning to further practice experience. Teaching and learning is facilitated and assessed through practicum and experience in the classroom supported by a mentor/s in school and a UWE Tutor. A final assessed period of teaching against the International Teachers' Standards.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate and evaluate effective, evidence-based, practices in learning and teaching to support all learners to make good progress.

MO2 Apply knowledge and understanding of key subject-focused concepts, curriculum and pedagogical approaches, and be able to evaluate and plan for learners' needs and successes.

MO3 Critically apply an understanding of diverse needs, and the context of the learners' lives in order to have a positive impact on learners development.

MO4 Demonstrate effective communication skills and the ability to build respectful, positive, relationships with children and adults and an understanding of the importance of these in academic and pastoral roles.

MO5 Act in accordance with the professional responsibilities of teachers, apply appropriate professional skills, understandings and behaviours, and identify ongoing development needs and how to meet these.

MO6 Apply knowledge, understanding, skills and empathy to practice as reflective, creative, future-facing teachers and critically evaluate the educational impact of pedagogical choices on learners.

Hours to be allocated: 300

Contact hours:

Placement = 300 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: The criteria for assessment of Professional Practice will comply with the current, relevant professional International Core Content Framework. Within this module students must demonstrate a developed and competent accumulation, assimilation and volume of knowledge, understanding, skills and attitudes acquired at this stage of their training. Completion of assessed practice assessed on a Pass/Fail basis. Success on this module results in recommendation to International Qualified Teacher Status.

Assessment tasks:

Practical Skills Assessment (First Sit)

Description: Portfolio of evidence

End of placement professional conversation

pass/fail

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Practical Skills Assessment (Resit)

Description: Assessment of teaching

Portfolio of evidence

End of placement professional conversation

pass/fail

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

International with Qualified Teacher Status Primary (5-11) [Frenchay][Distance]

PGCE 2023-24

International with Qualified Teacher Status Secondary (11-16) [Frenchay][Distance]

PGCE 2023-24