Module Specification

Reading for Research

Version: 2023-24, v1.0, 22 May 2023

Contents

Part 1: Information

Module title: Reading for Research

Module code: UTTGYG-15-0

Level: Level 3

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: This module will support you to explore in depth a chosen element of your field of study. In this process you will develop your ability to identify key information and ideas from a range of sources, structure your work, and produce

key lines of investigation from the exploration of this research. You will begin to develop your ability to work independently, with the support of your tutor/s.

Outline syllabus: The syllabus includes:

Identifying an area of enquiry and question/s

Identifying a range of possible issues/ areas for further investigation

Finding and reviewing relevant academic sources

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled teaching and learning - this will include seminars, skills workshops, online engagement and activities, and tutorials.

Independent learning – This module involves a significant amount of independent learning. This will include reading, directed tasks, working on personal skills and knowledge, preparation for and completion of assignments.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

> **MO1** Explore a specific field of study and identify key information and a range of sources.

> **MO2** Recognise external influences on childhood and education.

> **MO3** Explore connections between theory, policy, and practice.

Hours to be allocated: 150

Contact hours:

> Independent study/self-guided study = 114 hours

> Face-to-face learning = 36 hours

> Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/index.html

Part 4: Assessment

Assessment strategy: Assessment and feedback are an integral part of learning and teaching, and we prepare and encourage students to formatively self and peer assess as well as providing staff-led assessment opportunities. This will enable students to gain insights into their strengths and areas for development and identify areas to prioritise in their independent study.

Producing a portfolio of work intended to outline a key area of study from reading research, and the subsequent reviewing of this research to offer lines of further investigation and enquiry.

Students will be assigned a tutor to support them with their work on this module.

Assessment tasks:

Portfolio (First Sit)
Description: Portfolio of written tasks (2500 words maximum)
Weighting: 100 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3

Portfolio (Resit)
Description: Portfolio of written tasks (2500 words maximum)
Weighting: 100 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Education (Digital Learning) {Foundation} [Frenchay] BA (Hons) 2023-24

Education (Special Needs) {Foundation} [Frenchay] BA (Hons) 2023-24

Early Childhood {Foundation}[Frenchay] BA (Hons) 2023-24

Education {Foundation} [Frenchay] BA (Hons) 2023-24