



Module Specification

Exploring Educational Research

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Part 1: Information

Module title: Exploring Educational Research

Module code: UTTGYH-15-0

Level: Level 3

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: This module will support you to explore in depth a chosen element of your field of study. In this process you will develop your ability to learn key skills in exploring key areas of interest and investigating them in depth from

reviewing a range of sources of literature . You will also further develop your ability to work independently, with the support of your tutor/s.

Outline syllabus: The syllabus includes:

Investigating research areas in depth by finding and reviewing relevant academic sources

Conducting evaluation and analysis of sources to find common trends, patterns, or themes within a select range of literature.

Planning, writing and presenting a literature review.

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled teaching and learning - this will include seminars, skills workshops, online engagement and activities, and tutorials.

Independent learning – This module involves a significant amount of independent learning. This will include reading, directed tasks, working on personal skills and knowledge, preparation for and completion of assignments.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Explore a specific field of study and identify key information and a range of sources.

MO2 Recognise external influences on childhood and education.

MO3 Explore connections between theory, policy, and practice.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Assessment and feedback are an integral part of learning and teaching, and we prepare and encourage students to formatively self and peer assess as well as providing staff-led assessment opportunities. This will enable students to gain insights into their strengths and areas for development and identify areas to prioritise in their independent study.

Planning, writing, and reviewing literature to explore key ideas within a presentation.

Students will be assigned a tutor to support them with their work on this module.

Assessment tasks:

Presentation (First Sit)

Description: Presentation (10 minutes)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Presentation (Resit)

Description: Presentation (10 minutes)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Education (Digital Learning) {Foundation} [Frenchay] BA (Hons) 2023-24

Early Childhood {Foundation}[Frenchay] BA (Hons) 2023-24

Education (Special Needs) {Foundation} [Frenchay] BA (Hons) 2023-24

Education {Foundation} [Frenchay] BA (Hons) 2023-24