Module Specification

Communication for Teaching

Version: 2023-24, v1.0, 22 May 2023

Contents

Part 1: Information

Module title: Communication for Teaching

Module code: UTTGYK-15-0

Level: Level 3

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will explore how communication, in all its forms, can support educators as facilitators of learning whilst further developing academic skills.

Features: Not applicable

Educational aims: The learning in this module is intended to prepare students for future educational study at a higher level, whilst becoming competent and confident users of English. This will support their current and future studies and employment.

Outline syllabus: This module explores the use of communication skills, to deepen students' understanding of how these can facilitate academic learning. Students will consider their own experiences and reflect on how to engage with key concepts in oral and written communication in order to develop skills in reflective thinking, writing and practice. The module complements and supports others across the programme.

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning: This will include whole cohort lectures, seminars, module tutorials, directed tasks, technology-enhanced learning through online engagement and e-mail contact.

Independent learning – There is an expectation that students engage in at least 2 hours of independent study for every hour of taught provision. This will include reading, directed tasks, working on personal skills and knowledge, preparation for and completion of assignments.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Develop an appropriate academic style, and structure relevant information coherently in writing.

MO2 Locate, use and evaluate a range of texts to explore and explain key module themes.

MO3 Reflect on own experience in the context of key concepts related to communication and teaching.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/index.html

Part 4: Assessment

Assessment strategy: Assessment and feedback are an integral part of learning and teaching and we prepare and encourage students to formatively self and peer assess as well as providing staff-led assessment opportunities. This will enable students to gain insights into their strengths and areas for development and identify areas to prioritise in their independent study.

The written tasks will be designed to provide a balance of demonstration of students' knowledge, skills and application in context. These tasks will address each of the designated learning outcomes.

Assessment tasks:

Portfolio (First Sit)

Description: Portfolio of written tasks (maximum 2500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Portfolio (Resit)

Description: Portfolio of written tasks (maximum 2500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Education {Foundation} [Frenchay] BA (Hons) 2023-24

Education (Digital Learning) {Foundation} [Frenchay] BA (Hons) 2023-24

Education (Special Needs) {Foundation} [Frenchay] BA (Hons) 2023-24

Early Childhood {Foundation}[Frenchay] BA (Hons) 2023-24