



Module Specification

Curriculum Inquiry

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Part 1: Information

Module title: Curriculum Inquiry

Module code: UTLGYB-30-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Field: Primary, Early Childhood and Education Studies, Secondary Education and Lifelong Learning

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module focuses on developing students' evidence-based knowledge, understanding and skills in teaching and learning in the subject/s and phases appropriate to their programme of study.

Features: Not applicable

Educational aims: 1. Develop students' critical, evidence-based understanding of the application of theories and effective practices in learning and teaching to working within and across the curriculum and phases.

2. Support students to understand and apply key concepts, curriculum and pedagogical approaches in teaching their subject/s and phases, and to be able to plan for learners' needs and successes.

3. Develop students' knowledge and understanding of the policies (International Teachers' Standards and International Core Content Framework) relating curricula and teaching in England in the appropriate subject/s and phases.

Outline syllabus: Understanding of the Curriculum for England in the relevant subject/s and phases

Key subject pedagogy

Identifying and addressing students own barriers to learning

How to teach subject/s/areas of learning in the relevant phases

Identifying and addressing misconceptions in children's learning

Extending learning to challenge pupils who need this.

Inclusive teaching for all abilities

Part 3: Teaching and learning methods

Teaching and learning methods: Students will engage with this module through a range of tutor-directed teaching and learning approaches, peer engagement and significant independent study. We prioritise learner agency and the development of learning skills and dispositions including research-informed questioning and debate.

Students will work with tutors to action plan according to their own training needs and to evaluate, reflect and re-plan based on their activities and progress.

There is an expectation that students will link their academic studies to their professional development and practice throughout.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a critical, evidence-based understanding of the application of a range of theories and effective practices in learning and teaching to working within and across the curriculum.

MO2 Apply key concepts, curriculum and subject-specific pedagogical approaches appropriate to their subject/s and phases and be able to plan for learners' needs and successes.

MO3 Explore and analyse policies, policy contexts and debates relating to curriculum and teaching in England in their subject/s and/or phases.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 270 hours

Face-to-face learning = 30 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Portfolio to include scheme of learning and critical analysis of chosen pedagogical approach; reflection on planning for learners' needs and impact, and an account of activities within the module including

- Subject/phase pedagogy including planning for learners' needs and success
- Curriculum & context

This assessment supports the module: International Practice.

Assessment tasks:

Portfolio (First Sit)

Description: Portfolio (2500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Portfolio (Resit)

Description: Portfolio (2500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

International with Qualified Teacher Status Primary (5-11) [Frenchay][Distance]
PGCE 2023-24

International with Qualified Teacher Status Secondary (11-16) [Frenchay][Distance]
PGCE 2023-24