



Module Specification

Future Practice: Leadership, Organisations and Sustainability

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Part 1: Information

Module title: Future Practice: Leadership, Organisations and Sustainability

Module code: UZVYHA-15-3

Level: Level 6

For implementation from: 2025-26

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field:

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module aims to synthesise learning from previous modules as you progress towards the end of your programme of studies. You will study theories of leadership, models of organisational structure and consider the role of sustainability in a social work practice context.

Features: Not applicable

Educational aims: The aim is to support you to consolidate previous learning but also to begin to think ahead to the transition to qualified professional practice. To help you consolidate your approach to professional practice so that you can contribute to the development of meaningful, relevant and helpful social work.

Outline syllabus: This module will enable you to explore the nature of leadership in professional practice and to consider how you too can begin to contribute to the development of others. Social workers practice in a variety of organisational structures and you will have the opportunity to consider how this may impact on your professional practice. Peer learning and development will feature as a key theme throughout this module to encourage your own breadth of knowledge in relation to the range of organisations that deliver social work. You will explore how to work within an organisation's remit and contribute to its evaluation and development. You will also bring together in this module your understanding of sustainability and the relevance of the United Nations Sustainability Development Goals to social work. You will explore how the SDGs intersect with social work, and you will consider these in relation to the organisations you have worked in and will work in the future. As you look ahead to your first role as a qualified practitioner, you will learn about the skills needed to transition successfully from university.

In this module the United Nations Sustainability Development Goals (SDG) '1. No Poverty', '2. Zero Hunger', '3. Good Health and wellbeing', '5. Gender and Equality', '10. Reduce Inequalities', '11. Sustainable cities and communities', '13. Climate Action' '17. Partnerships for Goals' '16. Peace, justice and strong institutions'.

Studying this module will also help you meet the requirements of the social work Professional Capabilities Framework: Domain 4 'Rights, justice and economic wellbeing', and Domain 5 'Knowledge'.

The scheduled teaching and learning will count towards the 30 days of skills development required by Social Work England.

Part 3: Teaching and learning methods

Teaching and learning methods: This module will use a range of large and small group lectures and seminars. You will also be working in groups to research and prepare presentations, share knowledge and experiences, and to develop skills in peer feedback and assessment.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Appraise the changing nature of the social, political, environmental and economic contexts in which organisations function and reflect on the relevance for individual professional practice.

MO2 Explain the impact of organisational structures for social work and reflect on their relevance for individual professional practice.

MO3 Summarise your knowledge of professional leadership styles and evidence an understanding of their relevance for individual professional practice.

MO4 Explain the relevance of the United Nations Sustainability Development Goals to social work, and how selected goals could be integrated into professional practice.

MO5 Critically reflect on your own professional development and articulate your preparedness of the transition to qualified practice.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

Part 4: Assessment

Assessment strategy: Formative assessment opportunities will take place during the module and may include peer feedback and participation in simulated practice learning activities. You may also have the opportunity to develop a 'bite size' formative presentation to help you develop your ideas for your summative assessment.

This module's summative assessment is an individual presentation. You will be expected to give a presentation on a chosen topic from the module teaching. You will then participate in a professional discussion, with the assessors, about the content of your presentation. The assessment, including questions, will last up to twenty minutes. This assessment will build on the skills you have learnt from your summative presentation assessments at Level 4 and Level 5 of your studies.

Assessment tasks:

Presentation (First Sit)

Description: 20 minutes assessment period comprising of a student presentation and follow up questions from assessors.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Presentation (Resit)

Description: 20 minutes assessment period comprising of a student presentation and follow up questions from assessors.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Social Work [Glenside] BSc (Hons) 2023-24