



Module Specification

Spheres of Nursing Practice

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Part 1: Information

Module title: Spheres of Nursing Practice

Module code: UZWYKF-30-3

Level: Level 6

For implementation from: 2025-26

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Acute and Critical Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module introduces students to the different specialisms within nursing practice

Features: Not applicable

Educational aims: To develop students' understanding of safe, effective, and family-centred care to children and their families across the healthcare continuum and provide an overview of growth and development principles and therapeutic

interventions for children across the age span.

To provide opportunities for the study of caring for patients of all ages, preoperatively, intraoperatively, and postoperatively, including the assessment and monitoring of physiological responses, as well as the management of complications.

To develop students' knowledge and skills development in the provision of comprehensive, evidence-based, and culturally responsive care to women, newborns, and their families across the lifespan.

To provide opportunities for the development of in-depth knowledge, skills and understanding of caring for women before, during and after the birth of their child making vital contributions to the wellbeing of women and infants.

Outline syllabus: Caring for children with physical, psychological and social needs

Caring for children with infectious diseases

Principles of caring for critically unwell child

Principles of perioperative care

Surgical procedures

Recovery care

Nursing care for pregnant women

Introduction to obstetrics and gynaecology

Overview and introduction to critical nursing

First Aid and CPR

Emergency triage

Part 3: Teaching and learning methods

Teaching and learning methods: The teaching and learning will be guided by the learning outcomes as set out in the module specification. Lead lectures will provide an introduction and summary to the topic areas being discussed that week.

Seminars will be linked to the lectures and practical sessions allowing for the development of knowledge and understanding.

Scheduled learning may include lectures, seminars/practicals, revision and formative assessment sessions. Independent learning may include hours engaged with essential reading, workbook questions, and case study preparation. Technology enhanced learning resources will be utilised throughout the module delivery.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically analyse the skills necessary to provide safe, effective, and interdisciplinary care to children and their families across the healthcare continuum and with complex needs.

MO2 Critically evaluate growth and development principles, paediatric disease processes, and therapeutic interventions for children of all ages in order to assess and manage the physical, emotional, and psychosocial needs of children and their families.

MO3 Critically discuss the pre/intra/post operative care of the surgical patient, including the assessment and monitoring of physiological responses, interpretation of test results, vital signs, and management of complications and complex care needs

MO4 Critically analyse the role of critical care nursing, including the management of patients with life-threatening conditions, use advanced life support measures and end-of-life care.

MO5 Critically discuss the knowledge and skills required for assessing and managing pregnancy/postnatal care, obstetric emergency care and culturally responsive care to women, newborns, and their families across the lifespan.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: The assessment strategy for this module is based on a combination of a summative exam and a continuous assessment through the use of a portfolio. The portfolio may include materials such as written assignments, coursework, completed tests, group work and reflections.

Formative assessment will be provided throughout the module through written and or verbal feedback by academics.

This allows factual knowledge and understanding to be assessed alongside a measure of learning progression. The continuous assessment portfolio underpins scaffolding of learning and prepares students for the summative exam.

Assessment tasks:

Examination (First Sit)

Description: Examination

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Portfolio (First Sit)

Description: Evidence of Continuous Learning through Short Tasks and Practical Assessments

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Examination (Resit)

Description: Examination (2 hours)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Portfolio (Resit)

Description: Evidence of Continuous Learning through Short Tasks and Practical Assessments

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

International Nursing Practice {JEP} [Hainan] BSc (Hons) 2023-24