

Module Specification

Preparation for Practice

Version: 2025-26, v1.0, 07 Jun 2023

Contents	
Module Specification	1
Part 1: Information	2
Part 2: Description	
Part 3: Teaching and learning methods	
Part 4: Assessment	4
Part 5: Contributes towards	5

Part 1: Information

Module code: UZTYKG-15-1

Level: Level 4

For implementation from: 2025-26

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Acute and Critical Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will prepare students for their clinical placements.

Features: Not applicable

Educational aims: This module will support students to demonstrate how their understanding of nursing theories and concepts applies to clinical practice. This will be achieved through rehearsing clinical skills learnt throughout the programme and further develop students' understanding of the nurses role in patient safety.

Page 2 of 5 01 August 2023 The module will further enhance students understanding of person centred care, effective communication, leadership and collaborative team working.

Outline syllabus: Assessing a persons' needs using nursing theories Care and discharge planning Clinical judgement and decision making Safe administration of medication Clinical skills, which may include: observations of vital signs, injections, catheterisation, completing fluid balance chart, wound care, report writing and record keeping Theories of communication , leadership and team working

Part 3: Teaching and learning methods

Teaching and learning methods: The module is delivered using real world practice scenarios that supports student development and assessment through experiential learning, with the opportunity for repetition, feedback, evaluation and reflection. The module will also use lectures, seminars, group work and enquiry based learning. Technology enhanced learning resources will be utilised throughout the module delivery.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Apply comprehensive knowledge base to support safe and effective practice and critically justify decisions and actions using an appropriate evidence-base.

MO2 Apply appropriate evidence-based skills to safely, confidently and completely manage person centred care in both predictable and less well recognised situations.

MO3 Demonstrate their knowledge and proficiency in drug calculations and administration.

MO4 Demonstrate an understanding of promoting and maintaining nondiscriminatory practice.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours Face-to-face learning = 36 hours Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link <u>https://uwe.rl.talis.com/index.html</u>

Part 4: Assessment

Assessment strategy: At the end of the module, students are required to complete a practical skills assessment, in the form of an Observed Structured Clinical Examination (OSCE), followed by a reflective discussion through critical questioning. The OSCE will assess students' clinical skills, medication management and their communication skills, reflective of the taught module content. There will be OSCE stations, linked around a practice scenario, encompassing assessment, planning, implementation and evaluation.

There will be an opportunity for formative OSCE practice within the module, with feedback to support the final summative assessment.

Assessment tasks:

Practical Skills Assessment (First Sit)

Description: The summative OSCE is a timed observed assessment lasting 30 minutes maximum to include recorded OSCE (20 mins) and critical questioning (10 mins). Weighting: 100 % Final assessment: Yes Group work: No Learning outcomes tested: MO1, MO2, MO3, MO4

Practical Skills Assessment (Resit)

Description: The summative OSCE is a timed observed assessment lasting 30 minutes maximum to include recorded OSCE (20 mins) and critical questioning (10 mins). Weighting: 100 % Final assessment: Yes Group work: No Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

International Nursing Practice {JEP} [Hainan] BSc (Hons) 2023-24