



## **Module Specification**

### **Essentials of Clinical Medicine and Rehabilitation**

Version: 2025-26, v1.0, 07 Jun 2023

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## Part 1: Information

**Module title:** Essentials of Clinical Medicine and Rehabilitation

**Module code:** UZYYKE-15-1

**Level:** Level 4

**For implementation from:** 2025-26

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** Hainan Medical University

**Field:** Allied Health Professions

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module introduces the fundamentals of clinical medicine and the key concepts of rehabilitation medicine.

**Features:** Not applicable

**Educational aims:** In relation to clinical medicine:-

This subject teaches the basic theory of clinical medical knowledge such as clinical and external gynaecology and paediatrics, and focuses on the clinical

manifestations, laboratory and other examinations, diagnosis and differential diagnosis, and treatment of common and frequently occurring diseases.

On the basis of basic theory and clinical medicine knowledge, students will learn about the cardinal symptoms and physical signs of various common diseases and frequently occurring diseases, laboratory examination, diagnosis and treatment.

In relation to rehabilitation medicine:-

This subject clarifies the basic concept, development history, content, status and ethical issues of rehabilitation medicine; approaches and procedures associated with disability study, functional disorder and rehabilitation medicine; the related scientific research, settings of rehabilitation medicine, commonly used equipment and medical routine.

The topic area will enable students to acquire the basic theoretical knowledge and skills of rehabilitation medicine, understand the role and process of the conceptual content of rehabilitation medicine, and lay a theoretical foundation for learning the professional courses of rehabilitation medicine

**Outline syllabus:** Clinical Medicine:-

Consultation and medical history collection

Medical Imaging

Diseases of respiratory system, circulatory system, blood, urinary and endocrine system.

Introduction to surgery,

General surgery

Obstetrics and gynaecology

Rehabilitation Medicine:-

Ethical Issues

Disability study

Approaches and procedure of rehabilitation medicine

Scientific research in rehabilitation medicine

Medical routine

### Part 3: Teaching and learning methods

**Teaching and learning methods:** Rehabilitation theory and clinical medical knowledge will be delivered via lectures, demonstrations, and seminars , underpinned by problem based learning in groups, and independent learning.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Explain and discuss the basic theory of clinical medical knowledge, clinical manifestations, diagnosis, differential diagnosis and treatment of common diseases.

**MO2** To identify key cardinal symptoms, physical signs, laboratory examinations, diagnosis and treatment of common diseases.

**MO3** To explain and discuss the basic concept, development history, content, status and ethical issues of rehabilitation medicine.

**MO4** Describe the basic theoretical knowledge of rehabilitation medicine.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.ac.uk/readinglists) via the following link

[https://uwe.primo.exlibrisgroup.com/permalink/44UWE\\_INST/pt13ar/alma991001903679707511](https://uwe.primo.exlibrisgroup.com/permalink/44UWE_INST/pt13ar/alma991001903679707511)

### Part 4: Assessment

**Assessment strategy:** The assessment strategy aims to explore the students understanding of knowledge, facts and theory related to clinical medicine through an MCQ exam.

The rehabilitation medicine learning is less factual, incorporating concepts, roles and principles of rehabilitation, and thus lends itself to a more exploratory written piece of work.

Formative Assessment:

Formative feedback opportunities will be available during the taught sessions. Opportunities will be available for formative discussion and feedback of student essays.

**Assessment tasks:**

**Examination (First Sit)**

Description: Exam consisting of Multiple Choice Questions (1 hour)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

**Written Assignment (First Sit)**

Description: Essay related to rehabilitation medicine (1000 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO3, MO4

**Examination (Resit)**

Description: Exam consisting of Multiple Choice Questions (1 hour)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

**Written Assignment (Resit)**

Description: Essay related to rehabilitation medicine (1000 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO3, MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

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