



## **Module Specification**

### **Working with Adults in Social Work Practice**

Version: 2024-25, v1.0, 27 May 2023

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## Part 1: Information

**Module title:** Working with Adults in Social Work Practice

**Module code:** UZVYH6-30-2

**Level:** Level 5

**For implementation from:** 2024-25

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** Health, Community and Policy Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module will enable you to explore the diverse experiences that lead adults to contact with social care and the law, policy, and guidance that structures statutory social work responses.

**Features:** Not applicable

**Educational aims:** This module aims to introduce you to the diverse contexts, law, policy, theory, research, and structures for social work practice with adults. You will explore how to apply social work values to practice in these complex contexts.

**Outline syllabus:** You will consider the adult in the context of their life, their family, carers and needs and their experiences of accessing and managing support. You will consider legislation relating to social work interventions including adult social care, mental capacity, and human rights, such as deprivation of liberty. You will identify the impact of social policy themes such as the neoliberalist context for adult social care provision and funding, the personalisation of care and support, the impacts of central government policy, such as austerity and integration with health services. You will have the opportunity to consider the impact of the range of contexts for adult experiences of disabilities and ageing in practice that include institutions such as care homes and hospitals, as well as community provision like supported living and care in the person's own home. You will consider the nature and purpose of social work intervention and the crucial role enhanced communication skills and consent play in addressing care and support needs, supporting wellbeing and the rights of carers and safeguarding from harm.

An understanding of the range of experiences of people who come into contact with adult social work will be explored through research and the input of experts by experience which could include those with physical disabilities, learning difficulties, mental health conditions and autistic spectrum conditions as well as those that care for them. The learning aims to consider these experiences from anti-oppressive and intersectional perspectives so you will develop awareness of how socio-economic circumstances, sex, race, sexual orientation, gender identity, age etc. may affect the person and assumptions about the nature and role of carers.

Teaching will also allow you to explore key themes and theoretical constructs for adult social work such as bureaucracy v personalisation in care provision, social v medical models, balancing the person's rights v risk in decision-making, personal autonomy v safeguarding and duty of care and strengths v deficit models of assessment and care.

Studying on this module is likely to provide learning in relation to emerging legislation and guidance, for example the Liberty Protection Safeguards (LPS) (draft) Learning Outcomes: 1. Human rights as a basis for LPS, 2. Concepts of the Mental Capacity Act, and 3. Understanding deprivation of liberty.

In this module the United Nations Sustainability Development Goals (SDG): '3. Good health and wellbeing', '5. Gender equality', '10. Reduced inequalities', '16. Peace, justice and strong institutions'.

Studying this module will also help you meet the requirements of the social work Professional Capability Framework (PCF) Domain 2 'Values and ethics', Domain 3 'Diversity and equality', Domain 4 'Rights, justice and economic wellbeing', Domain 5 'Knowledge', Domain 7 'Skills and intervention', Domain 8 'Contexts and organisations'

The scheduled teaching and learning will count towards the 30 days of skills development required by Social Work England.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Within the module, you will engage with a range of teaching that will allow you to explore key knowledge such as legal frameworks, theory and social policy in large and small group lectures and seminars. You will also have the opportunity to hear the individual stories of people of lived experience through methods that could include case studies, research readings, discussions with experts by experience in a living library session or simulation of adult social work practice.

The simulation activity aims to give you experience of interprofessional adult social work assessment and decision-making. This could take the form of taking a duty call in an office environment, an assessment which could take place in the person's home with other relevant professionals and carers or in a hospital setting as part of a discharge process. This formative activity would enable you to receive direct

feedback on your interpersonal, decision-making skills and values in practice from observers and those involved in the simulation activity.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Appraise the laws and policies relevant to social work practice with adults and when they may be applied

**MO2** Evaluate research and theoretical approaches for values-driven, anti-oppressive social work practice with adults

**MO3** Identify and apply principles for person-centred, rights-driven decision making with and, where necessary, for adults in the context of risk and personal autonomy

**MO4** Apply knowledge of the interprofessional and organisational contexts for adult social work practice

**MO5** Recognise and explain the impact of intersectional identity and experience on social work practice, including the nature and impact of personal, social and community networks of support and caring.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Lectures = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/06D62261-5DBA-F90A-4C58-D8C908BD6B26.html?lang=en&login=1) via the following link <https://rl.talis.com/3/uwe/lists/06D62261-5DBA-F90A-4C58-D8C908BD6B26.html?lang=en&login=1>

## **Part 4: Assessment**

**Assessment strategy:** The formative assessment will include informal feedback during teaching and from observers, regarding case studies in seminar groups, and

from peers and observers involved in the simulation activity. This will support you to understand how to use and interpret case studies to complete your summative assessment.

This module will be assessed via a 2500 word assignment based on a case study. The word count reflects the length of some writing tasks that may be required in professional practice. There will be a range of case studies for you to choose from and each will ask you to consider how a social worker might a particular approach practice in the situation.

### **Assessment components:**

#### **Written Assignment (First Sit)**

Description: Written Assignment (2500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

#### **Written Assignment (Resit)**

Description: Written Assignment (2500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

### **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Social Work [Glenside] BSc (Hons) 2023-24