



Module Specification

Engaging with Young People, Children and Families

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	4
Part 4: Assessment.....	5
Part 5: Contributes towards	6

Part 1: Information

Module title: Engaging with Young People, Children and Families

Module code: UZVYH7-30-2

Level: Level 5

For implementation from: 2024-25

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Health, Community and Policy Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will enable you to understand the diverse experiences of children and young people and their families and the main reasons why they come into contact with social care. You will explore how legislation, policy, and guidance structures statutory social work responses. You will consider how people with lived experienced of social work services can influence how services develop to serve communities.

Features: Not applicable

Educational aims: This module aims to introduce you to the diverse contexts in which the law, policy, theory, and research structures social work practice with children and young people and their families. You will explore the tensions of applying social work values to practice in complex scenarios.

Outline syllabus: You will develop your understanding of the range of legal processes involved in supporting children and their families, safeguarding children in both planned and emergency contexts, whilst also considering permanency options for children and young people who cannot live with their families.

You will consider legislation and policy relating to social work intervention including: Children Act 1989, Children Act 2004, Working Together to Safeguard Children 2018, Children and Adoption Act 2002, Adoption and Children Act 2006 and the Human Rights Act 1998, as well as relevant policy guidance for working with children and young people.

You will further your skills in relation to communicating with children and young people, and their families in a range of contexts for children and young people experiencing risk of abuse. You will consider the thresholds for intervention and explore the nature and purpose of social work intervention in contexts where risk and abuse exist/ prevail.

You will develop an understanding of the range of experiences of people who come into contact with both statutory and non-statutory services, and this will be explored through research and the input of experts by experience and practitioners.

You will explore key themes and theoretical constructs for social work with children and young people and their families, through exploring current research and policy development. This may include the contested nature of advocacy, the changing structure of the family, the moral and ethical tensions associated with safeguarding, children's rights, anti-oppressive practice, and partnership working.

Studying on this module is likely to provide learning in relation to emerging legislation

and guidance, for example Liberty Protection Safeguards (LPS) (draft) Learning Outcomes: 1, Human rights as a basis for LPS, and 5. Young people.

In this module the United Nations Sustainability Development Goals (SDG): '3. Good health and wellbeing', '10. Reduced inequalities', and '16. Peace, justice and strong institutions' will be considered.

Studying this module will also help you meet the requirements of the Social Work England Professional Capability Framework (PCF) Domains; 2 'Values and ethics', Domain 3 'Diversity and equality', Domain 4 'Rights, justice and economic wellbeing', Domain 5 'Knowledge', Domain 7 'Skills and intervention', and Domain 8 'Contexts and organisations'

The scheduled teaching and learning will count towards the 30 days of skills development required by Social Work England.

Part 3: Teaching and learning methods

Teaching and learning methods: You will engage with a range of learning opportunities studying this module. These might typically include lectures, seminar discussion groups, online resources, contemporary case study material and reading lists.

You may also have the opportunity to explore individual stories from people with lived experience of using social care services, through research readings, discussions with experts by experience and simulation of social work practice with children and families.

The simulation activity aims to give you experience of interprofessional social work assessment and decision-making. This could take the form of taking a duty call in an office environment, an assessment which could take place in a family home with other relevant professionals or in a court setting.

This formative activity would enable you to receive direct feedback on your interpersonal, decision-making skills and values in practice from observers and those involved in the simulation activity.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Appraise the laws and policies relevant to social work practice with children and young people and their families.

MO2 Evaluate research and theoretical approaches for values-driven, anti-oppressive social work with children, young people, and families.

MO3 Apply child-centred principles for rights-driven decision making with and where necessary, for children and young people whilst considering the ethical implications of such decisions

MO4 Apply knowledge of the interprofessional and organisational contexts for supporting and safeguarding children and young people in social work practice.

MO5 Recognise and explain the impact of intersectional identity and experience on social work practice including the nature and impact of personal, social and community networks of support and caring.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/F0B4D42F-1E7F-DB2B-4109-076547AF3F92.html?lang=en&login=1) via the following link <https://rl.talis.com/3/uwe/lists/F0B4D42F-1E7F-DB2B-4109-076547AF3F92.html?lang=en&login=1>

Part 4: Assessment

Assessment strategy: During the module there will be formative assessment opportunities to help you develop your knowledge and understanding. Formative assessment will include feedback in teaching and from observers and others involved in the simulation activity. This feedback will help you develop your understanding of the module's themes and support you to develop your knowledge in readiness for the summative assessment.

The module's summative assessment is a 2500 written assignment that aims to simulate the type of writing social work practitioners may be asked to undertake. The word count reflects the length of documents that are sometimes required in practice. For example, in response to a vignette of a family situation, you may be asked to write a court report, an assessment, or another document that might typically be used in children and families social work settings.

Assessment components:

Written Assignment (First Sit)

Description: Written assignment.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (Resit)

Description: Written assignment.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Social Work [Glenside] BSc (Hons) 2023-24