



## **Module Specification**

# Rethinking Social Justice: Social Policy and Inequalities

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## Part 1: Information

**Module title:** Rethinking Social Justice: Social Policy and Inequalities

**Module code:** UZVYH5-15-1

**Level:** Level 4

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Health, Community and Policy Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module provides an introduction to the academic discipline of social policy, with a particular focus on its relationship to social work practice.

**Features:** Not applicable

**Educational aims:** The aim of this module is to engage you to think about the social policy context in which social work takes place. The module teaching and

assessment will help you to understand the relevance of social policy to social work and, at the same time, begin to develop your university academic skills.

**Outline syllabus:** In this module you will consider why social justice is at the heart of social work practice and why it is vital practitioners consider the wider context in which they work.

Social Policy is one way government tries to improve the health and wellbeing of its citizens. The UK is a rich nation, yet inequalities in health and wealth persist between different communities and areas of the country. Current topics that could be studied- foodbank use, unaffordable housing, the 'crisis' in the NHS - are all linked to social policy decisions by government and society. You will learn about the social problems behind the media headlines and how society attempts to solve them. You will study a range of topics that may include the origins of the welfare state, the nature of social policy, housing, social care, and migration. You will learn about the relationship between health and social care services and how the influence of the neo-liberal economy of care has shaped the contemporary policy landscape. Health and social care inequalities will form a central part of the module learning.

In this module the United Nations Sustainability Development Goals (SDG) '1. No Poverty' and '10. Reduce Inequalities' will be considered.

Studying this module will also help you meet the requirements of the social work Professional Capabilities Framework: Domain 4 'Rights, justice and economic wellbeing', and Domain 5 'Knowledge'.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** You will engage with a range of learning opportunities studying this module. These might typically include lectures, seminar discussion groups, online resources and reading lists. You may also have the opportunity to explore individual stories from people with lived experience of using

social care services, through the use of case studies, research readings, and discussions with experts by experience.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Identify the key issues in contemporary social policy in relation to social work practice and the people who use social work services.

**MO2** Articulate the influence of social policy on the nature and role of different types of health and social care organisations, including statutory, private and third sector provision.

**MO3** Explain the key ethical and value dilemmas associated with the provision of health and social care services and how they affect the nature of decision making in social work.

**MO4** Explain how different types of inequalities in society are affected by politics, the decisions of governments, and other social policy actors.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/F492EE23-B27D-1351-9036-284A5DE08EBC.html?draft=1&lang=en-US&login=1) via the following link <https://rl.talis.com/3/uwe/lists/F492EE23-B27D-1351-9036-284A5DE08EBC.html?draft=1&lang=en-US&login=1>

## **Part 4: Assessment**

**Assessment strategy:** During the module there will be formative assessment opportunities to help you develop your knowledge and understanding. In particular, you will produce a poster presentation, which will be viewed by your peers, in which you will outline some of your ideas in preparation for the summative assessment.

You will receive feedback from your lecturer and your student colleagues, to help you develop your ideas further.

This module's summative assessment is an individual presentation.. You will be expected to give an a ten minute presentation based on the themes and topics taught during the module. You may be asked to answer questions about the content of your presentation.

**Assessment tasks:****Presentation (First Sit)**

Description: Individual presentation - in person or uploaded, as decided by module leader. Maximum 15 minutes.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Presentation (Resit)**

Description: Individual presentation - in person or uploaded, as decided by module leader. Maximum 15 minutes.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Social Work [Glenside] BSc (Hons) 2023-24