



Module Specification

Practice Based Project

Version: 2023-24, v1.0, 30 May 2023

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	5

Part 1: Information

Module title: Practice Based Project

Module code: UZVYLR-30-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Delivery locations: Not in use for Modules

Field:

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module supports students to develop, undertake and capture evidence on practice-based learning. Learners are supported to build their knowledge, skills and behaviours in a selected area of public health.

Features: Not applicable

Educational aims: To enable learners to develop critical understanding of reflective practice and work-based learning.

To develop learners' critical reflection when undertaking reflective practice and work-based learning.

To support learners to develop an area of expertise and interest for their future career aspirations

Outline syllabus: The outline syllabus for the module typically includes:

Consolidation of theory and practice of work-based learning

Self-assessment of practice and subject-based professional development needs

Methods and approaches for project prioritisation, planning and delivery

Further development of reflective practice

Effective portfolio development

Approaches and value of Continuing Professional Development

Part 3: Teaching and learning methods

Teaching and learning methods: The module will consist of protected learner time to develop a practice-based project. Learners will be supported to develop their project by a project supervisor.

Throughout the module, learners are provided with opportunities for formative assessment and feedback, typically this includes activities in groups and independently, submission of portfolio draft and plans, model portfolio extracts uploaded to blackboard and discussion board with peers and module delivery team'.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically reflect on your skills, knowledge and behaviours in a specific area(s) of public health.

MO2 Apply and communicate the principles of work-based learning and continuing professional development, and demonstrate appropriate reflective practice.

MO3 Examine and reflect on how public health related professional values and ethics have been demonstrated through exercising appropriate professional behaviour, responsibility and decision-making in line with local protocols and ways of working.

MO4 Reflect upon and evaluate your learning in an academic and professional context to identify your strengths and needs and engage in appropriate development activities.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 291 hours

Face-to-face learning = 9 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/F176CE50-A655-190E-C53D-00FCF20B0C21.html?lang=en&login=1) via the following link <https://rl.talis.com/3/uwe/lists/F176CE50-A655-190E-C53D-00FCF20B0C21.html?lang=en&login=1>

Part 4: Assessment

Assessment strategy: Defended Presentation - 25 minutes total (made up of 15 minutes with 10 minutes of questions)

A work-based project will enable learners to document, discuss and reflect on their learning in practice. The learners will present the project via a poster presentation. The project will directly link to a specific piece of work in a specified area of public health, demonstrating how they have gathered and applied public health knowledge, skills and behaviours. They will also identify their learning needs and develop an action plan for future learning and career aspirations which will form part of the

presentation.

Formative assessment will occur through each student being allocated a project supervisor. This assessment supports learners to build relevant skills in preparation for the End Point Assessment.

Assessment components:

Presentation (First Sit)

Description: Presentation (15 minutes with 10 minutes of questions)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Presentation (Resit)

Description: Presentation (15 minutes with 10 minutes of questions)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Public Health {Apprenticeship-UWE} [Frenchay] BSc (Hons) 2022-23