



Module Specification

Food Security and Food Policy

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Part 1: Information

Module title: Food Security and Food Policy

Module code: USSKJ4-30-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Applied Sciences

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Applied Sciences

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: In this module we will discuss what it means to be food secure as a nation and how this differs from household food security and from the concept of food sovereignty. We will cover how policy is formed and implemented and how to influence policy development. We will learn about policy approaches that consider the interrelationship between health, sustainability and justice and what kind of policies contribute to a resilient food system.

Features: Guest lectures and field trips by policy practitioners working within local government, civil society organisations and policy advocacy bodies.

Educational aims: This module aims to prepare students to be able to critically review food governance and policy tools for building sustainable, healthy and just regional food systems.

Outline syllabus: A key theme running throughout the module is power and justice: who holds power in the system, how is that power expressed and who is disenfranchised as a result of system dynamics and distribution of power.

We will cover the following topics:

Food security

Food sovereignty

Food governance

Intersectional approaches to food security and food sovereignty: gender, race, class and cultural perspectives on food

Anthropology of food–case study approach to international examples of food conflict, and insecurity.

Part 3: Teaching and learning methods

Teaching and learning methods: The theory and practical application of food security and policy will be delivered through a combination of lectures/guest lectures, debates, film, field trips and case studies.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 To critically assess and differentiate between food security and food sovereignty.

MO2 To understand and compare national, local and regional food contexts for the purpose of developing policy and practice recommendations

MO3 Critically evaluate policy levers and strategies for achieving healthy, sustainable and equitable food system outcomes.

MO4 To evaluate systems of power and argue means for just food system outcomes.

MO5 To practice skills in collaboration and co-production for achieving healthy, sustainable and equitable food system outcomes.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/32A3E602-AA63-E94B-6D43-3EC948558544.html?lang=en&login=1) via the following link <https://rl.talis.com/3/uwe/lists/32A3E602-AA63-E94B-6D43-3EC948558544.html?lang=en&login=1>

Part 4: Assessment

Assessment strategy: Assessment 1:

Debate: oral presentation with supportive aids, which should summarise the arguments being made. Students will work in groups and will be scored on their presentation and written materials.

Assessment 2:

Policy consultation: A 2000 word written review and critique a food-related policy, legislation, bill or strategy.

Both assessments will be supported by formative work throughout the module, which will take the form of developing a policy manifesto in groups of 2-3 students. These will go through peer-review and revision over the course of the module.

Assessments will be a combination of group and individual work, in order that

students learn skills in collaboration and co-production. They will include developing, critiquing and debating food policy and governance tools.

Assessment components:**Written Assignment (First Sit)**

Description: Policy consultation: Review and critique a food-related policy, legislation, bill or strategy (2000 words)

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3

Presentation (First Sit)

Description: Debate

Weighting: 30 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO4, MO5

Written Assignment (Resit)

Description: Policy consultation: Review and critique a food-related policy, legislation, bill or strategy (2000 words)

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3

Presentation (Resit)

Description: Debate

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Sustainable Food Systems [Frenchay] MSc 2023-24

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