



Module Specification

Migration Law and Policy

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	5
Part 5: Contributes towards	6

Part 1: Information

Module title: Migration Law and Policy

Module code: UJUUMM-30-2

Level: Level 5

For implementation from: 2024-25

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Business & Law

Department: FBL Dept of Law

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Law Undergraduate (Programmes)

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: The aim of this module is to enable students to develop a systematic understanding of how law interacts with the movement of people - forced and voluntary - and to develop their legal skills within this subject context.

It will be linked to the Student Lawyer project, where students will engage in wider project work involving external engagement as well as personal and professional development activities.

Outline syllabus: The indicative syllabus for this module includes:

- Introduction to Migration Law
- Refugee and Asylum Law, including
 - Refugee Convention
 - The Asylum Process
- Migration and Human Rights, including
 - Article 3 ECHR and non-refoulement
 - Human Trafficking (Articles 2, 3 and 4 ECHR)
 - Family Migration (Article 8 ECHR)
- Domestic law and Migration, including
 - UK Points-based system
- European Union Law and Migration, including
 - Free movement in the EU
 - Asylum and the EU

Part 3: Teaching and learning methods

Teaching and learning methods: The learning on this module will take place through a variety of ways including didactic teaching, directed independent learning, self-directed study, and group work activities. Students will need to adopt an independent approach in order to engage with the full offer of learning opportunities to ensure successful achievement of the learning outcomes.

Self-directed learning includes activities such as reading, research, and locating/using resources. Group activities may include discussions and debate, collaborative group working, and in-class presentations to peers. The module is designed through lectorials and group sessions to offer a varied learning experience.

Through the Student Lawyer Project students will engage in project work which will

further support their development of independent learning skills; research; team work; time management; presentation skills and the capacity for effective reflection on their learning.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically analyse the impact of various legal regimes on different types of migrants.

MO2 Research independently, using a variety of different types of sources.

MO3 Engage in problem solving in order to address legal issues facing migrants of all types.

MO4 Recognise, respect and value diversity of experience and the perspectives of others, and demonstrate an understanding of the principles and values of law, justice, and legal ethics.

Hours to be allocated: 300

Contact hours:

Face-to-face learning = 66 hours

Total = 66

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

https://ri.talis.com/3/uwe/lists/66F1DBDE-6EA8-0F5C-46CE-D22F4C5D030D.html?embed=1&lang=en<i_relink_url=https:%2F%2Fuwe.ri.talis.com%2Flti%2Flaunch.html%3Fcontext_title%3DUJUJF-30-2%2B-%2BMigration%252C%2Blaw%2Band%2Bpolicy%2B22sep_1%26custom_node_code_regex%3D%252F%255E%2528.%257B11%257D%2529.%252A%252F%26roles%3DInstructor%26resource_link_id%3DUJUJF-30-2_22sep_1_9355426_1%26custom_node_code_replacement%3D%2524%257B1%257D%26context_id%3DUJUJF-30-2_22sep_1%26context_label%3DUJUJF-30-2_22sep_1%26oauth_consumer_key%3DFD5B379E-83DF-EE63-55CE-B8A282E5DA9C%26relink%3Dtrue%26embed%3Dtrue%26signature%3D9fb21a356bf0e1a6b475aabfd82537063da5f80fed0cf904baea54e2cec4b7bd

Part 4: Assessment

Assessment strategy: A written assessment (45%) (2,500 words) comprising a written judgement based upon an existing prominent case within migration law and policy.

Essay (55%) A 2000-word essay-style piece analysing a specific policy document or academic journal article related to a current or recent aspect of migration, law and policy. The aim of tying the written piece to a specific publication is in order to prevent the use of essay mills or the recycling/plagiarism of previously written pieces on the relevant aspect of migration law.

Students will also contribute a reflective piece relating to the Student Lawyer project.

Students' personal and professional development will be demonstrated through contribution to a reflective piece relating to the Student Lawyer project.

Assessment components:

Written Assignment (First Sit)

Description:

A written assessment (2,500 words) comprising a written judgement based upon an existing prominent case within migration law and policy.

Weighting: 45 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (First Sit)

Description: Essay : A 2000-word essay-style piece analysing a specific policy document or academic journal article related to a current or recent aspect of migration, law and policy. The aim of tying the written piece to a specific publication is in order to prevent the use of essay mills or the recycling/plagiarism of previously written pieces on the relevant aspect of migration law.

Students will also contribute a reflective piece relating to the Student Lawyer project.

Weighting: 55 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (Resit)

Description: Semester One Assessment task : A written assessment (2,500 words) comprising a written judgment based upon an existing prominent case within migration law and policy.

Weighting: 45 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (Resit)

Description: Essay. A 2000-word essay-style piece analysing a specific policy document or academic journal article related to a current or recent aspect of migration, law and policy. The aim of tying the written piece to a specific publication is in order to prevent the use of essay mills or the recycling/plagiarism of previously written pieces on the relevant aspect of migration law.

Students will also contribute a reflective piece relating to the Student Lawyer project.

Weighting: 55 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Law [Frenchay] LLB (Hons) 2023-24

Law [Villa] LLB (Hons) 2023-24

Law {Foundation} [Frenchay] LLB (Hons) 2023-24