



Module Specification

Alternative Dispute Resolution

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Part 1: Information

Module title: Alternative Dispute Resolution

Module code: UJUULL-15-2

Level: Level 5

For implementation from: 2024-25

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Business & Law

Department: FBL Dept of Law

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Law Undergraduate (Programmes)

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Alternative dispute resolution will be a practical, skills-based, module intended to promote students' understanding of how disputes may be resolved out of court through negotiation and mediation, and to give them practice in developing their analytical and communication skills.

It will be linked to the Student Lawyer project, where students will engage in wider

project work involving external engagement as well as personal and professional development activities.

Features: Not applicable

Educational aims: The module aims to support students in developing theoretical of understanding of and practical skills in the contexts of negotiation and mediation.

The module is connected to the Student Lawyer Project, which will be delivered programmatically across the year. Students will engage in two project weeks, one in each teaching semester, which will align thematically to the study of core modules. Through the projects students will extend their academic studies into wider exploration of legal themes, external engagement, and ongoing reflection on their own personal and professional development with the aim of supporting their wider development across their individual student journey.

Outline syllabus: The course will be divided into two Study Units as follows:

Study Unit 1: the theory and practice of negotiation.

Study Unit 2: the theory and practice of mediation.

Part 3: Teaching and learning methods

Teaching and learning methods: Students will be taught in workshops where they will examine theory (key drivers for settlement out of court and the key principles in involved in negotiation and mediation) and be provided with regular opportunities for practice of the skills involved in negotiation and mediation using case studies based on a range of disputes. The teaching approach will involve group work and role play.

Through the Student Lawyer Project students will engage in project work which will further support their development of independent learning skills; research; team work; time management; presentation skills and the capacity for effective reflection on their learning.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Evidence a good current knowledge and some critical understanding of the key theories, concepts, and practices of alternative dispute resolution in the context of negotiation and mediation.

MO2 Demonstrate the skills required to be enterprise focused, innovative and confident problem solvers, with capacity to make decisions in complex and unpredictable contexts

MO3 Demonstrate a good ability to reflect and evaluate performance of skills against a set of agreed criteria in a given context, and to use feedback to determine how to utilize own strengths and skills.

MO4 Recognise, respect and value diversity of experience and the perspectives of others, and demonstrate an understanding of the principles and values of law, justice, and legal ethics.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 117 hours

Face-to-face learning = 33 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

<https://ri.talis.com/3/uwe/lists/8A2C1EC5-6030-ABAC-D6D9-FDEA25DB2BB4.html?lang=en&login=1>

Part 4: Assessment

Assessment strategy: The assessment strategy is based around an oral skills assessment (100%) through which students will demonstrate their ability to conduct the first stage of a mediation.

Students will conduct the first 15 minutes of a mediation hearing, acting in the role of

mediator. The presentation will be supported by a written reflection of up to 1000 words to be submitted after the mediation task in which students will evaluate their learning across the skills of negotiation and mediation. They will also contribute a reflection to the Student Lawyer project.

Assessment components:**Presentation (First Sit)**

Description: Presentation . Students will conduct the first 15 minutes of a mediation hearing, acting in the role of mediator. The presentation will be supported by a written reflection of up to 1000 words to be submitted after the mediation task in which students will evaluate their learning across the skills of negotiation and mediation. They will also contribute a reflection to the Student Lawyer project.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Presentation (Resit)

Description: Presentation. Students will conduct the first 15 minutes of a mediation hearing, acting in the role of mediator. The presentation will be supported by a written reflection of up to 1000 words to be submitted after the mediation task in which students will evaluate their learning across the skills of negotiation and mediation. They will also contribute a reflection to the Student Lawyer project.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Law [Frenchay] LLB (Hons) 2023-24

Law [Villa] LLB (Hons) 2023-24

Law {Foundation} [Frenchay] LLB (Hons) 2023-24