



## **Module Specification**

### Cyberlaw

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## Part 1: Information

**Module title:** Cyberlaw

**Module code:** UJUUMH-30-2

**Level:** Level 5

**For implementation from:** 2024-25

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Business & Law

**Department:** FBL Dept of Law

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:** Law Undergraduate (Programmes)

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** The emphasis throughout will be placed upon providing the student with the opportunities to question, understand, analyse and evaluate the Law and associated issues in their historical, practical/technical, academic and social contexts.

It will be linked to the Student Lawyer project, where students will engage in wider

project work involving external engagement as well as personal and professional development activities.

**Features:** Not applicable

**Educational aims:** In addition to the stated Module Learning Outcomes, the educational experience may explore, develop, and practise but not formally and discretely assess the following:

an ability to analyse the social, economic, ethical and political contexts in which the Law relating to the internet, social media, information security and human rights has developed and continues to evolve, including through proposals for reform of the law.

**Outline syllabus:** This is a brief indication of content and not all topics will necessarily be covered as the content will vary to reflect current legal issues.

It is not necessarily envisaged that every topic in the syllabus will be covered in any one academic year:

Introduction to the Information Society

Theorising and Governing Cyberspace

Defamation and Technology

Freedom of Expression in Cyberspace

Online Pornography

Cyber Crime

Digital Forensics

Privacy, Information and the Surveillance Society

Intellectual Property

E-Commerce

Anticipating Future Challenges:

An examination of future developments and the legal and social issues that are likely arise e.g. the rise of AI.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The learning context is student-centred and utilises a variety of techniques, including lectures and interactive workshops, to encourage independent thought and constructive criticism.

Dialogue is promoted between students and staff in an interactive relationship that emphasises the two-way flow of information and critique.

Students will be encouraged to conduct research via both traditional and electronic sources.

Through the Student Lawyer Project students will engage in project work which will further support their development of independent learning skills; research; team work; time management; presentation skills and the capacity for effective reflection on their learning.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate an ability to analyse the social, economic, ethical and political contexts in which the Law relating to the internet and social media has developed and continues to evolve, including through proposals for reform of the law.

**MO2** Demonstrate an understanding of the application of Civil and Criminal Law to activities on the internet and social media.

**MO3** Demonstrate the ability to undertake effective research, analysis and evaluation of primary and other source materials such as Government papers, statutes, cases, reports and articles using both traditional library materials and information technology resources.

**MO4** Demonstrate the skills required to be enterprise focused, innovative and confident problem solvers, with capacity to make decisions in complex and unpredictable contexts.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 234 hours

Face-to-face learning = 66 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ujuulc-30-2.html) via the following link <https://uwe.rl.talis.com/modules/ujuulc-30-2.html>

## Part 4: Assessment

**Assessment strategy:** This module is assessed by a combination of a written courseworks.

Written assignment(35%) - 1500 words based on preparation of a practical written advice to a client.

This assessment task will assess a student's ability to apply knowledge to solve problems and in relation to a given topic; produce a synthesis of relevant issues, evaluate and analyse those issues and communicate effectively in writing.

Written Assessment : Essay (65%) 2000 word coursework.

This assessment task is designed to enable students to demonstrate their academic skills. The written assignment will normally involve the examination of legal issues raised by the development in the use of information technology. In particular this assessment will assess a students' skills in research, synthesis, evaluation and analysis.

This assessment task will include contribution to a reflective piece relating to the Student Lawyer project which will demonstrate students' personal and professional development.

**Assessment components:**

**Written Assignment (First Sit)**

Description: Essay. This essay assessment is designed to enable students to demonstrate their academic skills by examining legal issues raised by the development in the use of information technology.

In particular this assessment will assess a students' skills in research, synthesis, evaluation and analysis.

Students will also contribute to a reflective piece relating to the Student Lawyer project as part of this assessment task.

Weighting: 65 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Written Assignment (First Sit)**

Description: Written Assessment, 1500 words based on preparation of a practical written advice to a client.

This element will assess a student's ability to apply knowledge to solve problems and in relation to a given topic; produce a synthesis of relevant issues, evaluate and analyse those issues and communicate effectively in writing.

Weighting: 35 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Written Assignment (Resit)**

Description: Essay. This essay assessment is designed to enable students to demonstrate their academic skills by examining legal issues raised by the development in the use of information technology.

In particular this assessment will assess a students' skills in research, synthesis, evaluation and analysis.

Students will also contribute to a reflective piece relating to the Student Lawyer project as part of this assessment task.

Weighting: 65 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

### **Written Assignment (Resit)**

Description: Written Assessment, 1500 words based on preparation of a practical written advice to a client.

This element will assess a student's ability to apply knowledge to solve problems and in relation to a given topic; produce a synthesis of relevant issues, evaluate and analyse those issues and communicate effectively in writing.

Weighting: 35 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Law [Frenchay] LLB (Hons) 2023-24

Law [Villa] LLB (Hons) 2023-24

Law {Foundation} [Frenchay] LLB (Hons) 2023-24