



## **Module Specification**

### **Law of Financial Crime**

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## Part 1: Information

**Module title:** Law of Financial Crime

**Module code:** UJUUMN-30-3

**Level:** Level 6

**For implementation from:** 2025-26

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Business & Law

**Department:** FBL Dept of Law

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:** Law Undergraduate (Programmes)

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** In this module, students will be introduced to national, regional and international legal frameworks that have been designed to tackle financial crimes. The financial crimes examined each year will depend on contemporary legal and societal developments, as well as the expertise of the module teaching team. However, examples include the law relating to money laundering, terrorism financing, fraud, market manipulation, tax evasion, corporate criminal liability, bribery

and corruption. In addition to examining the relevant legal instruments, students will consider the application of the law in practice by identifying and evaluating the role of authorities tasked with combating financial crime, as well as their enforcement efforts.

Through the learning, teaching and assessment regime, this module will enable students to enhance their research and writing skills, as well as their ability to develop effective arguments through critical analysis and evaluation.

**Features:** Not applicable

**Educational aims:** The aim of this module is to enable students to critically analyse the law relating to financial crime, whilst developing their legal research and writing skills.

**Outline syllabus:** Financial Crime: An Introduction

Corporate Financial Crime

Bribery and Corruption

Money Laundering

Asset Recovery

Transparency and Corporate Governance

Tax Evasion

Market Manipulation

Counter Terrorism Financing

Fraud

Cryptocurrencies

Whistleblowing

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The learning on this module will take place through a variety of modes including directed independent learning, self-directed learning, and group activities. Students will need to adopt a proactive approach to the module and engage with the full offer of learning opportunities to ensure successful achievement of the learning outcomes.

Directed independent learning includes engaging with resources such as recorded lectures, videos, and reading as well as guided activities for example preparing notes, finding examples and drafting plans. Self-directed learning includes activities such as research, reading, and note-taking. Group activities may include discussions, legal debate, collaborative working, problem solving and peer learning.

The module is designed for delivery through lectorials and workshops to offer an authentic learning experience in which students will develop their understanding of the law relating to financial crime, as well as evaluate the impact of the law in practical scenarios. Students may be expected to complete recommended reading, find relevant examples, and prepare answers to questions on the relevant law in advance of the workshop. In the workshop, students will have the opportunity to analyse the application of the law to contemporary problems and examples, engaging in collaborative research and developing evidence-based arguments.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate critical understanding of, and ability to apply, the key theories, concepts, and practices of the law relating to financial crime.

**MO2** Solve realistic problems and undertake effective critical analysis of theoretical and real-world challenges relating to illicit finance and its detection.

**MO3** Assess the financial crime facilitation risks posed by professionals, such as legal professionals, and demonstrate a developed understanding of appropriate ethical and practice values in response to such risks.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 234 hours

Face-to-face learning = 66 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/5B900AD1-C72C-5A0E-B0F3-2BF39E33912D.html) via the following link <https://rl.talis.com/3/uwe/lists/5B900AD1-C72C-5A0E-B0F3-2BF39E33912D.html>

## Part 4: Assessment

**Assessment strategy:** Presentation (35%) 15 mins. Students will deliver a presentation on their plan for the essay assessment. The presentation will also contain a reflective element, in that students will be asked to evaluate their plan and to propose actions for improvement/future development. The assessment is designed to provide students with an opportunity to develop their knowledge and skills, as well as to gain feedback, in preparation for the Essay task. .

Essay (65%) 2,500 words. Students will be asked to evaluate an aspect of the law relating to financial crime and/or its enforcement. This essay assessment will test students' ability to critically analyse the law, as well as their ability to present a coherent, well-structured and evidenced-based argument.

### Assessment components:

#### Presentation (First Sit)

Description: Students will deliver a presentation on their plan for the essay assessment. Suggested points will include the proposed structure of the essay, proposed argument, and supporting evidence.

Weighting: 35 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

#### Written Assignment (First Sit)

Description: Students will be asked to evaluate an aspect of the law relating to financial crime and/or its enforcement.

Weighting: 65 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

#### Presentation (Resit)

Description: Students will deliver a presentation on their plan for the essay assessment. Suggested points will include the proposed structure of the essay, proposed argument, and supporting evidence.

Weighting: 35 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

### **Written Assignment (Resit)**

Description: Students will be asked to evaluate an aspect of the law relating to financial crime and/or its enforcement.

Weighting: 65 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Law [Frenchay] LLB (Hons) 2023-24

Law [Villa] LLB (Hons) 2023-24

Law {Foundation} [Frenchay] LLB (Hons) 2023-24