



Module Specification

Law in Action

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Part 1: Information

Module title: Law in Action

Module code: UJUUMR-30-3

Level: Level 6

For implementation from: 2025-26

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Business & Law

Department: FBL Dept of Law

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Law Undergraduate (Programmes)

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module enables students to use placement experiences in a legal setting to explore the relationship between the study of an academic discipline and the practice of that discipline in the workplace. Students use reflection to enhance, refine and develop personal theories of professional practice, with due regard to ethical, conceptual and contextual needs and/or outcomes.

Students will participate in a placement equivalent of approximately 20 days work

experience. This may operate as a block (normally of four consecutive weeks), or as one day per week depending upon the requirements of the placement organisation.

Features: Not applicable

Educational aims: The aim of this module is to enable students to develop the ability to work in a legal context through placement experience, reflective practice, and academic enquiry.

Outline syllabus: As this is a work-based learning module there is no set indicative syllabus.

Students will undertake introductory workshops, (topics include, reflective practice and research skills) and project supervision sessions. Students are expected to work one day a week (or more depending on agreement with the placement provider) or equivalent or for an extended period of at least four weeks in a continuous block over the summer in their placement.

Students will also be encouraged to attend informal community catch up sessions with their peers on the module to share their learning and development.

Placements appropriate for the work-based learning model can be any of the currently accepted range of different clinical legal models including:

Placements – students placed with a host organisation (which has a legal context) and work there under the direction of that organisation's management. The host is responsible for the delivery of the relevant service.

In-house advice centres and/or representation services – where advice and/or further assistance (including advocacy) is offered by a service run by and at the educational provider.

Outreach clinics (advice and/or representation) – a service involving the same extent of provision, run by the educational provider but at a community-based venue outside of the institution.

Community-based consultancy services – where the institution provides a consultancy service for another organisation using staff and students at that institution to provide the service.

Legal literacy clinics (otherwise known generically as Street Law) – here students deliver classes on rights and responsibilities in the context of everyday legal issues to local groups. The classes are interactive and customised to meet the needs of the particular community.

Part 3: Teaching and learning methods

Teaching and learning methods: The learning on this module will take place through a variety of modes including directed independent learning, self-directed learning, and group activities. Students will need to adopt a proactive approach to the module and engage with the full offer of learning opportunities to ensure successful achievement of the learning outcomes.

The module is designed to:

Enable students to acquire analytical and problem solving skills based on evaluation and synthesis within a law-based work environment or simulation of a practical situation;

Provide for learning that is active, where the student identifies and defines the problem to be explored, the work to be completed, and learns from his/her experience rather than the passive mode of, for example, taught classes;

Develop skills for independent research and the students' ability to apply academic knowledge in the investigation of a legal/business issue or problem.

Enable students to develop personal skills, such as resourcefulness, flexibility, creativity and clarity of thought, as well as self-confidence gained in the work environment.

Whilst the emphasis is on active, self managed learning, with the student taking responsibility for initiating, planning and executing the work, it is recognised that some structured framework of staff support is required and this is provided to two forms.

Students are provided with introductory workshops before taking up their placement and at staged intervals during the academic year will attend meetings with tutors and community catch up sessions with peers to discuss work-based learning, their placement and their proposed assessed project. In addition students are allocated individual tutors whose task is to help guide students as they undertake their self-managed project.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Problem pose and undertake critical analysis of theoretical or real- world challenges, based on knowledge and understanding of the subject area.

MO2 Reflect critically on own strengths, skills, and weaknesses and produce a broadly realistic, flexible, and focused plan for further personal and professional development .

MO3 Recognise, select and use appropriate methods, both written and oral to communicate effectively in a variety of settings.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 280 hours

Face-to-face learning = 20 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

Part 4: Assessment

Assessment strategy: Project (70%) 9,000 words

The project is an opportunity for students to investigate and construct a hypothesis or argument arising from an aspect of their placement (law, practice, procedure, business) that they feel strongly about. The student needs to demonstrate autonomy in creating the project, act independently in planning and managing the project, identify own resources, and submit a comprehensive review based on and reflective of the student's opinion.

Reflection on Placement (30%) 5,000 words

The Reflection on Placement is done by submission of reflective logs which comprise a critical reflection on aspects of what the student undertakes in the placement, how the student critically evaluates the placement and reflects on their own learning. Reflection should encompass what the student has learned about

themselves, their skills, about work, the skills of others and about the Law and/or the practice of Law.

Students will be expected to produce a pre-placement log, eight further logs during the placement and a post-placement log reflecting on the whole placement experience. Each student will use their skill and judgment to determine the necessary reflection they wish to submit in each log.

Assessment components:

Project (First Sit)

Description: The project is an opportunity for students to investigate and construct a hypothesis or argument arising from an aspect of their placement (law, practice, procedure, business) that they feel strongly about. The student needs to demonstrate autonomy in creating the project, act independently in planning and managing the project, identify own resources, and submit a comprehensive review based on and reflective of the student's opinion.

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3

Reflective Piece (First Sit)

Description: Students will be expected to produce a pre-placement log, eight further logs during the placement and a post-placement log reflecting on the whole placement experience. By way of guidance, each log would be approximately 500 words – but each student will use their skill and judgment to determine the necessary reflection they wish to submit in each log.

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2

Project (Resit)

Description: The project is an opportunity for students to investigate and construct a hypothesis or argument arising from an aspect of their placement (law, practice, procedure, business) that they feel strongly about. The student needs to demonstrate autonomy in creating the project, act independently in planning and managing the project, identify own resources, and submit a comprehensive review based on and reflective of the student's opinion.

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3

Reflective Piece (Resit)

Description: Students will be expected to produce a pre-placement log, eight further logs during the placement and a post-placement log reflecting on the whole placement experience. By way of guidance, each log would be approximately 500 words – but each student will use their skill and judgment to determine the necessary reflection they wish to submit in each log.

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Law [Frenchay] LLB (Hons) 2023-24

Law [Villa] LLB (Hons) 2023-24

Law {Foundation} [Frenchay] LLB (Hons) 2023-24