



Module Specification

European Union Law in Context

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Part 1: Information

Module title: European Union Law in Context

Module code: UJUULU-15-3

Level: Level 6

For implementation from: 2025-26

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Business & Law

Department: FBL Dept of Law

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Law Undergraduate (Programmes)

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The module will examine the institutions and the fundamental concepts and principles of EU law. It starts by introducing the relevant institutions and legal framework and remedies before focussing on aspects of the European single market. The module uses a diverse range of contemporary examples to develop the skills of research, critical analysis and application.

Features: Not applicable

Educational aims: The aim of this module is to enable students to develop a critical understanding of the rules relating to EU institutional and economic law, and, by applying the law to contemporary issues, appreciate the relevance and importance of the largest economic and trade market and trade partner of the UK.

Outline syllabus: The indicative syllabus for this module includes:

The EU institutional framework

The EU principles of supremacy and direct effect

The EU law remedies (Enforcement action, Preliminary reference and judicial review)

The free movement of persons (with emphasis on third-country nationals)

The free movement of goods

The right of establishment and the right to provide services

Introduction to EU competition law

Part 3: Teaching and learning methods

Teaching and learning methods: The learning on this module will take place through a variety of modes including directed independent learning, self-directed learning, and group activities. Students will need to adopt a proactive approach to the module and engage with the full offer of learning opportunities to ensure successful achievement of the learning outcomes.

Directed independent learning includes engaging with resources such as lectorials and reading. Self-directed learning includes activities such as reading, note-taking, research, exploring resources and preparing for the workshops. Group activities will include discussions, practical exercises, and peer learning.

The module is designed for delivery through lectorials and workshops. The lectorials will communicate the key concepts and principles of international economic law as well as stimulate interest in the topic. Workshops are designed to assist in monitoring the acquisition of the knowledge and understanding of legal issues developed during the lectorials as well as be a place for discussion and application of the law to contemporary examples.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 A critical understanding of the institutions, concepts and principles of EU institutional and economic law

MO2 The ability to apply the law accurately to contemporary examples, with a view to identifying uncertainty, ambiguity and the limits of the law

MO3 The ability to communicate legal arguments, issues, problems and solutions to both specialist and non-specialist audiences

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 117 hours

Face-to-face learning = 33 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/B1ECB599-C7ED-56F3-561F-16FA5807DA9D.html?lang=en&login=1) via the following link <https://rl.talis.com/3/uwe/lists/B1ECB599-C7ED-56F3-561F-16FA5807DA9D.html?lang=en&login=1>

Part 4: Assessment

Assessment strategy: One written assessment of 2,500 words.

The assessment will enable students to focus on a contemporary issue or situation and develop a refined understanding of EU law. Students can thereby demonstrate their ability to research contemporary issues/situations and either apply the law to these issues/situations or offer a critical analysis of these issues/situations. The students are expected to engage with a wide range of arguments, theories and approaches with a view to identifying potential solutions and making recommendations.

Assessment components:

Online Assignment (First Sit)

Description: Coursework

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Online Assignment (Resit)

Description: Coursework

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Law [Frenchay] LLB (Hons) 2023-24

Law [Villa] LLB (Hons) 2023-24

Law {Foundation} [Frenchay] LLB (Hons) 2023-24