



Module Specification

International History of Africa

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Part 1: Information

Module title: International History of Africa

Module code: UPHNKW-15-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Creative & Cultural Industries

Partner institutions: None

Delivery locations: Frenchay Campus

Field: History

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: To provide an overview of sub-Saharan Africa's diplomatic and military history in the nineteenth and twentieth centuries

To explore key historiographical debates in the history of sub-Saharan Africa.

Outline syllabus: This module explores the dynamic ways peoples from sub-Saharan Africa have made and remade world politics from the late 18th century to the present. This module situates Africans as agents, movers, and shapers in the modern world. Topics studied will include: African state-making in relation to the trans-Atlantic slave trade and European colonialism; the Scramble for Africa; pan-Africanism; the two World Wars and the Cold War; decolonisation; and neoliberalism.

Part 3: Teaching and learning methods

Teaching and learning methods: This module will be delivered through a mix of contextualising lectures and student-led seminars with researched, selected, or supplied readings of primary and secondary sources. Contact hours for this module will consist of one 1-hour lecture and one 2-hour workshop per week.

Scheduled learning: 3 hours per week

Includes lectures and seminars. Study time for the module is composed of 36 hours of contact.

Tutorials will provide individual feedback on written work.

Independent learning:

In a normal week students can expect to spend on average three hours engaged in essential/set reading. One hour should be spent in organising/reviewing material to enable effective seminar engagement. Three further hours should be spent in wider reading/assignment preparation.

Further reading: Students will be supplied with detailed reading lists for each topic studied via Blackboard. In addition, students are expected to identify wider reading using the library catalogue and a variety of bibliographic and full text databases and internet resources, particularly in preparation for the submission of coursework assignments.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate an in-depth knowledge of sub-Saharan Africa's diplomatic and military history in the nineteenth and twentieth centuries

MO2

Identify and critically assess the key historiographical debates in the history of Africa

MO3 Demonstrate sophisticated analytical and critical research skills through document analyses and the regular and detailed study of a range of primary source material, including published records, oral history interviews, literature, and visual sources

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: The assessments are designed to allow students to successfully meet the module learning outcomes and reflect the content and delivery of the module.

The document essay addresses the history of sub-Saharan Africa through a critical analysis of primary sources. This is aligned with MO1 and MO3 and reflects the strong emphasis on working with primary sources in module workshops.

The historiographical essay is designed to explore the key historiographical debates in sub-Saharan African history. It is aligned above all with MO2 and reflects the overall History Level Two expectation that students will engage with the historiography of given fields of study. Issues of historiography will also be examined in module workshops through relevant secondary reading.

The assessments are designed to allow students to successfully meet the module learning outcomes and reflect the content and delivery of the module.

The document essay addresses the history of South East Asia through a critical analysis of primary sources. This is aligned with MO1 and MO3 and reflects the strong emphasis on working with primary sources in module workshops.

The historiographical essay is designed to explore the key historiographical debates in South East Asian history. It is aligned above all with MO2 and reflects the overall History Level Two expectation that students will engage with the historiography of given fields of study. Issues of historiography will also be examined in module workshops through relevant secondary reading.

It should be noted that in contrast to more 'traditional' essay questions there is less of an issue with plagiarism when it comes to document analyses or historiographical exercises.

Assessment components:

Portfolio (First Sit)

Description: Two short essays (1500 words) analysing a primary source and a historiographical topic covered in the module.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Portfolio (Resit)

Description: Two short essays (1500 words) analysing a primary source and a historiographical topic covered in the module.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

History [Frenchay] BA (Hons) 2022-23

History {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22

History {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

History [Sep][PT][Frenchay][6yrs] BA (Hons) 2020-21