



Module Specification

Un-ruling the World: Global Decolonisation

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Part 1: Information

Module title: Un-ruling the World: Global Decolonisation

Module code: UPHNL9-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Creative & Cultural Industries

Partner institutions: None

Delivery locations: Frenchay Campus

Field: History

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: To provide an overview of decolonisation and its place in world politics in the nineteenth and twentieth centuries

To identify and critically assess the key historiographical debates in the history of decolonisation.

Outline syllabus: This module explores the complex inter-relationship between decolonisation and world order over the nineteenth and twentieth centuries, examining how unmaking empires and remaking states raised international and global questions for diplomats, rebels, and social movements. Topics studies will include: the 'Westphalian' state system; U.S. and Latin American independence in global perspective; ideologies of anticolonialism in the nineteenth century; the two World Wars and the Cold War in relationship to decolonisation; the rise and fall of Third World solidarities; and contemporary struggles over world order and empire. Throughout the module students will engage with a broad range of relevant secondary literature, and will be given the opportunity to discover, interpret, and utilise a wide variety of primary materials, including published diplomatic records, oral histories, and a range of digital resources.

Part 3: Teaching and learning methods

Teaching and learning methods: The module will be taught through a series of workshop study sessions. Each week's session will be introduced with a short talk from the course leader, setting out the key issues for debate, then students will lead a critical discussion of the week's topic, based on recommended secondary reading, and a range of supplied primary texts. The course is fully supported by resources delivered through Blackboard.

Contact hours for this module will consist of 3 hours per week.

Scheduled learning: Includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop. Study time for the module is composed of 3 hours of contact per week.

Independent learning: In a normal week students can expect to spend on average three hours engaged in essential reading. One hour should be spent in organising/reviewing material to enable effective seminar engagement. Three further hours should be spent in wider reading/assignment preparation. Independent

learning time for the module is composed of 7 hours per week.

Further reading: Students will be supplied with detailed reading lists for each topic studied via Blackboard. In addition, students are expected to identify wider reading using the library catalogue and a variety of bibliographic and full text databases and internet resources, particularly in preparation for the submission of coursework assignments.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate an in-depth knowledge of decolonisation and its place in world politics in the nineteenth and twentieth centuries

MO2 Identify and critically assess the key historiographical debates in the history of decolonisation

MO3 Demonstrate sophisticated analytical and critical research skills through document analyses and the regular and detailed study of a range of primary source material, including published records, oral history interviews, literature, and visual sources

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: The assessments are designed to allow students to successfully meet the module learning outcomes and reflect the content and delivery of the module. Each element requires students to demonstrate progressive abilities in research, historiographical awareness, and the interpretation of primary evidence

in history, in preparation for the final long essay, where students will construct their own question and approach, and identify and research their own primary and secondary resources.

The historiographical essay is designed to explore the key historiographical debates in the history of decolonisation. It is aligned above all with MO2 and reflects the overall History Level Three requirement that students engage extensively with the historiography of given fields of study. Issues of historiography are examined in module workshops through relevant secondary reading.

The presentation - and first sit student conference - helps students to develop important work-related skills. In terms of content the engagement with primary sources collections enables students to address the requirements of MO1 and MO3. The presentation also reflects the emphasis on document work both in the workshops and more broadly across the History BA programme at level three.

The final extended essay not only addresses all learning outcomes but also reflects the cumulative nature of the module assessment and the overall structure of the module. The work completed in the first two elements feeds into and informs this extended research essay.

The presentation, effectively under controlled conditions, and the emphasis on an individual, student-designed project, support students to produce independent, original work and limit the potential for plagiarism that might be associated with more 'traditional' essay questions.

Assessment components:

Written Assignment (First Sit)

Description: Historiographical review essay (1,500 words)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

Presentation (First Sit)

Description: Student conference, in which each student presents on a primary source collection relevant to the student's long essay (20 minutes)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3

Written Assignment (First Sit)

Description: Students are required to write a long essay (4,000 words) on a topic of their choice. This essay is supported by the other, smaller assignments across the module, and there will be workshop time given to discussion and development of ideas.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (Resit)

Description: Historiographical review essay (1,500 words)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

Presentation (Resit)

Description: Presentation on a primary source collection relevant to the student's long essay (20 minutes)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3

Written Assignment (Resit)

Description: Students are required to write a long essay (4,000 words) on a topic of their choice. This essay is supported by the other, smaller assignments across the module, and there will be workshop time given to discussion and development of ideas.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

History [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

History {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

History [Sep][PT][Frenchay][6yrs] BA (Hons) 2019-20

History [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19