



## **Module Specification**

### **Professional Practice**

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## Part 1: Information

**Module title:** Professional Practice

**Module code:** UFCE47-30-3

**Level:** Level 6

**For implementation from:** 2025-26

**UWE credit rating:** 30

**ECTS credit rating:** 15

**College:** College of Arts, Technology and Environment

**School:** CATE School of Computing and Creative Technologies

**Partner institutions:** University Centre Weston

**Field:** Computer Science and Creative Technologies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module is the final professional development module of a series of three that will have followed your progress in your workplace or placement. You will be required to conduct a new SWOT, evaluating your career and future opportunity, your skills and attributes and reflecting on developments in your sector and changing trends.

Finally, as you approach your final semester on the programme you will create an

updated PDP, setting targets that extend beyond your current programme and future career, identifying opportunities and areas for future development and commitment to lifelong learning.

Year 1: Professional Development

Year 2/3: Professional Portfolio

Year 3/4: Professional Practice

This module should be delivered in close collaboration with employers, and may utilise appraisals, career planning and influence workplace CPD.

Note: It is understood apprentices will be actively employed throughout this module, however where this is not possible a Work Placement could be used providing it supports the requirements of the Professional Portfolio.

**Features:** Not applicable

**Educational aims:** This module will equip you with the knowledge and skills to reflect upon your progress made throughout your degree programme and plan your career beyond completion of your undergraduate studies. You will reflect upon sector developments and develop a SWOT analysis reflecting on your employability and commitment to continued development and lifelong learning.

**Outline syllabus:** Reflect on own progress and professional development across an extended period.

Sector-specific trends and advancements.

Career planning and sector trends and employment.

Skills and attributes assessment.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** This module will give you the tools and techniques to reflect upon your progress and development towards achieving the targets and objectives set in your Professional Development Module. You will be required to reflect upon your progress and the barriers and obstacles that may have presented throughout your Work Placement using your Professional Portfolio evidence and feedback from a range of sources eg Personal reflection, feedback from workplace colleagues, line management, appraisals and workplace assessments.

Finally, you will research and develop an understanding of sector development and trends to develop a PDP to support your career beyond the completion of this programme.

It is anticipated that this module will be completed primarily in the workplace over the summer. You will participate in a combination of guided learning through formal lectures and workplace professional development supported by tutorials, workplace visits and mentor-led sessions.

Resit opportunities will follow the same format as the first take.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Evaluate and evidence progress made towards your academic and skills-based targets developed through the Professional Development and Professional Portfolio modules.

**MO2** Analyse current and predicted sector development and trends.

**MO3** Plan and develop an informed Professional Development Plan, setting long term targets to promote lifelong learning and future career opportunities.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 118 hours

Placement = 16 hours

Face-to-face learning = 16 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/85FFE959-9404-A970-657A-98CEC2F4B6C3.html?lang=en-GB&login=1) via the following link <https://rl.talis.com/3/uwe/lists/85FFE959-9404-A970-657A-98CEC2F4B6C3.html?lang=en-GB&login=1>

## Part 4: Assessment

**Assessment strategy:** This module requires significant reflection on the progress made towards your PDP developed in your Professional Development and Professional Portfolio module, reviewing your target progress and using sector research and trends to create a PDP and targets to support lifelong learning and future career development. Evidence gathered from your workplace/placement, sector research, peers and seniors and personal SWOT should be used to support your future targets. This will be presented alongside supporting evidence in a professional discussion with tutors or workplace assessor.

Opportunities formative assessment will be present during regular workplace assessments, employment and progress reviews.

### Assessment tasks:

#### Presentation (First Sit)

Description: The Professional Discussion will enable you to reflect on the progress made towards your PDP developed in your Professional Development and Professional Portfolio modules, reviewing your target progress and using sector research and trends to create a PDP and targets to support lifelong learning and future career development.

Evidence gathered over an extended period from your workplace/placement, sector research, peers and seniors and personal SWOT should be used to support your future targets. Your PDP, targets and SWOT will be presented alongside supporting evidence in a professional discussion with sector specialists or workplace

assessors.

30 minute professional discussion with supporting documentation.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

### **Presentation (Resit)**

Description: The Professional Discussion will enable you to reflect on the progress made towards your PDP developed in your Professional Development and Professional Portfolio modules, reviewing your target progress and using sector research and trends to create a PDP and targets to support lifelong learning and future career development.

Evidence gathered over an extended period from your workplace/placement, sector research, peers and seniors and personal SWOT should be used to support your future targets. Your PDP, targets and SWOT will be presented alongside supporting evidence in a professional discussion with sector specialists or workplace assessors.

30 minute professional discussion with supporting documentation.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study: