



Module Specification

Early Years Leadership

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Part 1: Information

Module title: Early Years Leadership

Module code: UTLGY8-15-M

Level: Level 7

For implementation from: 2022-23

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Secondary Education and Lifelong Learning

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Students will develop their understanding of evidence-based practices which lead to high quality care and education of children in Early Years settings. They will reflect on their own leadership practices and critically evaluate this in terms of applying ambitious standards for all children to ensure that all children experience success. They will deepen their understanding of their role as a leader and will evaluate this in relation to setting strategic directions, implementing improvements

and establishing cultures for themselves and other professionals.

The module is intended for current and aspiring leaders in schools.

Features: Not applicable

Educational aims: 1) Recognise the role that Early Years Leadership plays in creating evidence based and high-quality care, education and environments.
2) Develop an understanding of how professionals can create equal opportunities for all children and critically evaluate the roles that theory, policy and leadership practices play in this.
3) Critically reflect on the impact and outcomes of leadership practices and decision making in relation to strategy, organisation and management of Early Years Settings

Outline syllabus: 1) Examining theories of high-quality care and education in Early Years settings to develop an evidence-based practices.
2) Creating and evaluating environments and cultures for social, emotional and academic development for all young children
3) Creating effective practices for identifying and supporting young children with additional needs and to ensure that all children experience success.
4) Identifying, addressing and tailoring approaches to persistent and common challenges in Early Years leadership.
5) Articulating strategic directions for Early Years practices, environments and culture
.
6) Reflective enquiry into implementing improvements and their impact.
7) Examining and evaluating compliance with statutory guidance.
8) Shaping the development of fellow Early Years practitioners.

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching and learning methods will include a mix of synchronous and asynchronous activities including webinars, meetings, lectures, readings, tasks and activities alongside independent study and tutor support.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Articulate a developed understanding of and a personal rationale for Early Years Leadership

MO2 Reflect on and critically appraise practitioner experiences as a leader of Early Years

MO3 Appraise and critically apply a relevant theoretical evidence base

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

E-learning/online learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/336BE19E-18B1-EC69-D882-2CC55F28E4BC.html?lang=en-GB&login=1) via the following link <https://rl.talis.com/3/uwe/lists/336BE19E-18B1-EC69-D882-2CC55F28E4BC.html?lang=en-GB&login=1>

Part 4: Assessment

Assessment strategy: A written assignment focusing on a chosen area of interest to the student, critically reflecting on their practitioner experiences as a leader of Early Years. Students will explore relevant theoretical evidence bases for purpose, theoretical framework, new or opposing ideas in order to develop and assess existing knowledge and experiences.

Assessment components:

Portfolio - Component A (First Sit)

Description: A written assignment (2000-2500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Portfolio - Component A (Resit)

Description: A written assignment (2000-2500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Education [Distance] MA 2022-23