Module Specification

Leading Teaching

Version: 2022-23, v1.0, 07 Jul 2022

Contents

Part 1: Information

Module title: Leading Teaching

Module code: UTLGXR-15-M

Level: Level 7

For implementation from: 2022-23

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Secondary Education and Lifelong Learning

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Students will develop their understanding of the science of teaching and learning and use this to reflect on their own practice and that of others. This module will enable students to shape a clear understanding of leading teaching through professional development and how this aligns with a whole school culture. The module is intended for current and aspiring leaders in schools.

Features: Not applicable

Educational aims: Critically explore theory related to good practice and appraise how this is implemented.

Raise understanding of how to lead good practice within supportive professional environments

Critically appraise the alignment between good practice, professional development, wider school improvement priorities and pupil outcomes

Outline syllabus: Examination of critical educational theory and the relationship between theory, research and practical application

Reflective enquiry into own practice and that of others

Shaping understanding of the role of a professionally aware and evidence informed leader

Articulating a critically informed and clear vision for improving practice

Considerations of professional learning and continuous improvement through identification and communication of priorities and use of good implementation practices

Bridging the gap between theoretical understanding, improving practice and whole school culture

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching and learning methods will include a mix of synchronous and asynchronous activities including webinars, meetings, lectures, readings, tasks and activities alongside independent study and tutor support

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Reflect on and critically appraise practitioner experiences as a leader of teaching

MO2 Articulate a developed understanding of and a personal rationale for leading teaching

MO3 Appraise and critically apply a relevant theoretical evidence base

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

E-learning/online learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://rl.talis.com/3/uwe/lists/0389E240-A576-E1B5-6953-B013FC80783C.html?lang=en-GB&login=1

Part 4: Assessment

Assessment strategy: A written assignment focusing on a chosen area of interest to the student, critically reflecting on their practitioner experiences and exploring relevant theoretical evidence bases for purpose, theoretical framework, new or opposing ideas in order to develop and assess existing knowledge and experiences

Assessment components:

Portfolio - Component A (First Sit)
Description: A written assignment (2000-2500 words)
Weighting: 100 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3

Portfolio - Component A (Resit)

Description: A written assignment (2000-2500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Education [Distance] MA 2022-23