Module Specification

Leading Teacher Development

Version: 2023-24, v2.0, 19 Apr 2023

Contents

Part 1: Information

Module title: Leading Teacher Development

Module code: UTLGXQ-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Secondary Education and Lifelong Learning

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Students will reflect on relevant professional development frameworks and practices to inform future practice. This will deepen their understanding of the relevant theories of self-development and leading the development of others. The module is intended for current and aspiring leaders in schools.

Features: Not applicable

Educational aims: Explore and evaluate theories of professional development relating this to the complexities of implementation in the school context

Recognise the role that professional development plays in contributing to a culture of high expectations, leading to improved classroom teaching and outcomes for all students.

Develop an understanding of how professional development needs are identified and reviewed using a rigorous evidence base.

Raise understanding of the need for flexible pathways of professional development which adapt to developing expertise.

Recognise the importance of relationships, trust and honest reflections.

Develop an understanding of the continuous and sustained nature of implementation of professional development in schools

Outline syllabus: Theory and models of educational professional development

Improving outcomes through professional development

Shaping a clear vision for professional development

Evaluating needs, designing pathways and measuring quality, enhancement and change

Considerations for articulating and modelling good practice

Reflective enquiry into developing students as leaders of teacher development

Creating effective and collaborative environments for professional development

Leadership of contextualised professional development challenge

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching and learning methods will include a mix of synchronous and asynchronous activities including webinars, meetings, lectures, readings, tasks and activities alongside independent study and tutor support.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically apply, reflect on and analyse practitioner experiences and their impact in educational contexts

MO2 Critically reflect on personal values and behaviours as a leader of teacher development

MO3 Appraise and critically apply a relevant theoretical evidence base

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

E-learning/online learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://rl.talis.com/3/uwe/lists/B6A873F3-8A9B-41A0-FE56-C4DDD880642E.html?lang=en-GB

Part 4: Assessment

Assessment strategy: A written assignment focusing on a chosen area of interest to the student, critically reflecting on their practitioner experiences and exploring relevant theoretical evidence bases for purpose, theoretical framework, new or opposing ideas in order to develop and assess existing knowledge and experiences

Assessment components:

Portfolio (First Sit)

Description: A written assignment (2000-2500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Portfolio (Resit)

Description: A written assignment (2000-2500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Education [Distance] MA 2023-24

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