



Module Specification

Operational Policing

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Part 1: Information

Module title: Operational Policing

Module code: UZSYGN-15-3

Level: Level 6

For implementation from: 2024-25

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Sociology and Criminology

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module offers students the opportunity to develop relevant skills to further contextualise the critical understanding of the Police Constable role

Features: The module will require learners to immerse themselves in a number of challenging simulations relevant to the police officer role. Topics such as traffic, mental health, searching of persons, vehicles and premises will be brought alive

through detailed and challenging practical exercises, helping learners to develop key skills and readying them for post graduate employment as an operational Police Officer.

This module does not follow the National Police Curriculum as it is not a pre-requisite for the accredited degree qualification.

Educational aims: Across the programme learners will take a deep dive into key operational aspects of the Police Constable role and in doing so they will be using their extensive academic knowledge in an immersive setting.

In the first part of the module learners will work together to develop key skills relevant to everyday policing activities such as Traffic stops, searching a premises, stop and search and dealing with people in crisis.

Following this students will work in small groups based on their intended pathway within the police; either response or detective, to deepen their understanding of the mindset and specialist skills each of these teams of officers requires.

In addition to this the module will offer the opportunity to learn more about different policing careers and how inter-professional working relationships can function to support members of the public.

Outline syllabus: This module explores a wide range of practical aspects of policing, and will allow learners to experience:

- Search of a vehicle
- Search of a premises
- Search of a person
- Stop and Search
- Open searches
- Powers of Entry
- Developing an investigative mindset
- Interviewing
- Traffic

- Supporting people in Crisis
- Inter-Professional working
- Career Opportunities in the Police

Part 3: Teaching and learning methods

Teaching and learning methods: The module will primarily employ a combination of lectorials and simulation activities. Our pedagogy is interactive, discussion-based, and student-facing. Students are an active part of the learning process, and will be asked to contribute ideas, questions, and critical standpoints. The learning environment is designed to promote peer-to-peer support and exchange.

In this module teaching and learning will be a mix of classroom based and simulation activities.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate practical application of legislation, powers, codes of practice and guidance during simulated scenarios.

MO2 Evaluate one's own performance during simulated scenarios, reflect on strengths, weaknesses, and gaps in knowledge with reference to relevant literature, and formulate strategies for future development.

MO3 Illustrate knowledge of the National Decision Model and the 'investigative mindset' by applying theories, models, and principles to a nominated case study simulation.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 112 hours

Lectorials = 37.5 hours

Total = 149.5

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/6FF821F2-A06A-BC5F-F045-79DE6431412B.html?draft=1&lang=en-GB&login=1) via the following link <https://rl.talis.com/3/uwe/lists/6FF821F2-A06A-BC5F-F045-79DE6431412B.html?draft=1&lang=en-GB&login=1>

Part 4: Assessment

Assessment strategy: The assessment for this module will be a written task.

Component A - 2000 word Gap Analysis.

The assessment seeks encourage learners to identify and action plan in order to develop themselves for graduate employment within the Police. The module will provide plentiful opportunities for reflection on their skills through various role play scenarios and the learners will therefore be encouraged to use these opportunities to reflect in a dynamic and timely way in preparation for their assessment. The action plan aspect should be achievable and supportive in helping them reach their intended career goal and to seek help, where necessary to do this.

Formative assessment of learning will take place during scheduled teaching building on content taught and independent study tasks. Methods comprise of simulation debriefs, question and answer sessions, group discussions and debates, in-class knowledge checks, and work products as produced. Additional formative support will be provided in study skills workshops on research, literature reviews, creation of abstracts, and referencing.

Assessment components:

Reflective Piece - Component A (First Sit)

Description: 2000 word GAP Analysis.

Students will undertake a gap analysis to identify areas of strength and weakness, professional development, career ambitions related to particular specialism and consider steps needed to achieve this. The assessment gives them a specific

opportunity to demonstrate how they have successfully applied academic knowledge within the remit of the module. A secondary part of the assessment is to develop a plan addressing how they will improve and/or build upon these skills. This will help to prepare them for recruitment processes to enter into the Police Force.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Reflective Piece - Component A (Resit)

Description: 2000 word GAP Analysis.

Students will undertake a gap analysis to identify areas of strength and weakness, professional development, career ambitions related to particular specialism and consider steps needed to achieve this. The assessment gives them a specific opportunity to demonstrate how they have successfully applied academic knowledge within the remit of the module. A secondary part of the assessment is to develop a plan addressing how they will improve and/or build upon these skills. This will help to prepare them for recruitment processes to enter into the Police Force

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Professional Policing [Sep][FT][Frenchay][3yrs] BSc (Hons) 2022-23

Professional Policing [Frenchay] BSc (Hons) 2022-23