



## **Module Specification**

### Property Law

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## Part 1: Information

**Module title:** Property Law

**Module code:** UJXTUA-20-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 20

**ECTS credit rating:** 10

**Faculty:** Faculty of Business & Law

**Department:** FBL Dept of Law

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** Law - non modular

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** The module will examine the fundamental principles of real property law and application of the law to a diverse range of practical situations developing the skills of research critical analysis evaluation and application.

**Features:** Not applicable

**Educational aims:** The aim of this module is to enable students to develop a systematic understanding of real property law and to develop their legal skills within this subject context.

**Outline syllabus:** The indicative syllabus for this module includes:

Estates and interests in land

Principles governing unregistered title to land

Principles governing registered title to land

Co-ownership of land

Trusts of land

Freehold Covenants

Easements

Leases of land

Leasehold covenants

Mortgages of land

### **Part 3: Teaching and learning methods**

#### **Teaching and learning methods:**

The learning on this online course will take place through a variety of modes including directed independent learning, self-directed learning, and group activities. Students will need to adopt a proactive approach to the course and engage with the full offer of learning opportunities to ensure successful achievement of the learning outcomes.

Directed independent learning includes engaging with resources such as recorded lectures, videos, and reading as well as guided activities for example preparing notes, case studies and worksheets. Self-directed learning includes activities such as reading, note-taking, research, and exploring resources. Group activities may include discussions, legal debate, collaborative working, and peer learning.

The module is designed to offer an authentic learning experience in which students apply the theoretical principles they have researched and studied to practical

scenarios. For example, students may be expected to be able to prepare and present brief outlines of and/or commentary on the relevant law; their analysis of specific problems and their 'solutions' to specific case studies in the small group sessions.

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 163 hours

Online directed learning = 37 hours

Total = 200

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate a detailed knowledge and understanding of the field of real property law, including key theories, principles and debates.

**MO2** Apply legal research skills effectively, enabling identification and retrieval of relevant information from a diverse range of legal sources.

**MO3** Create coherent legal arguments through appropriate analysis, critical evaluation and synthesis of relevant legal principles and arguments.

**MO4** Demonstrate clear and effective written communication skills in the context of the law of real property.

**Hours to be allocated:** 200

**Contact hours:**

Independent study/self-guided study = 163 hours

E-learning/online learning = 37 hours

Total = 200

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/C62FD626-BD37-524F-F9C1-FAEF16DED81B.html?lang=en-GB&login=1) via the following link <https://rl.talis.com/3/uwe/lists/C62FD626-BD37-524F-F9C1-FAEF16DED81B.html?lang=en-GB&login=1>

## Part 4: Assessment

**Assessment strategy:** Property Law is taught and assessed in the same Teaching Block as European Union Law and Equity & Trusts. The assessment strategy for the module is informed by the need to provide a rigorous assessment regime (both as regards breadth and depth of coverage of the syllabus), whilst not imposing an unduly onerous assessment burden on the students, particularly whilst they are engaged in an intensive period of study. Assessment is through a 24-hour online examination at the end of the Teaching Block. Students will be required to select a specific number of questions to answer, with a word limit of 1250 per question. This format of assessment will allow coverage of an extensive range of the syllabus topics and the word limit will enable students to demonstrate an appropriately detailed knowledge and understanding of the relevant topics. The questions will consist of problem-based scenarios, requiring students to deploy the learning that they will have obtained from the legal research and engagement with primary and secondary sources undertaken during the study of the module. The question style will involve the students in formulating a coherent legal argument, based upon an analysis of the factual matrix of the question and a critical evaluation and application of the relevant legal principles. The assessment will require students to demonstrate effective written communication skills by articulating their response to each question with appropriate clarity, accuracy and economy, and doing so within a limited time period. Weighting 100%

### Assessment components:

#### Examination (Online) (First Sit)

Description: Online examination

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

#### Examination (Online) (Resit)

Description: Online examination

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

### **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Law {Distance Learning} [Distance] GradDip 2023-24